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Date	Title		Type
2011	**ITIP Toolkit: A Guide for Working with Curriculum Developers** (/Library/024773) By Gurnell, Betty; Bergeron, Renee. National Institute of Corrections (Washington, DC). This user-friendly tool kit is: grounded in research; follows and promotes the use of the ADDIE (Analyze, Design, Develop, Implement, and Evaluate) model and ITIP (Instructional Theory Into Practice) format; and provides "a mechanism for the user to work with curriculum designers to set expectations, then to review, evaluate and give feedback on the curriculum as it is being developed" (p. ii). This publication is divided into six parts: purpose of the tool kit and its components; ADDIE Instruct... **Read More** (/Library/024773)		PDF 56 pages
2010	**Workplace Learning Annotated Bibliography** (/Library/024728) National Institute of Corrections Information Center (Aurora, CO). The use of workplace learning in "building your organization into a dynamic and flexible one, capable of meeting contemporary challenges" is addressed (p. 2). Sixty-seven annotated citations are grouped according to what workplace learning is, its importance, how to implement it, and how workplace learning has been implemented.... **Read More** (/Library/024728)		PDF 24 pages
2009	**The Six Moving Parts of Correctional Training Effectiveness** (/Library/025226) By Morton, Gregory R.; Shepherd, Aaron. National Institute of Corrections Academy. Western Region (N.P.). The "concept of 'The Six Moving Parts of Correctional Employee Training,' a model for integrating strategy into the organization's approach to training" is presented (p.1). Sections of this publication are: introduction; overview of the model's components; moving part 1 -- organizational readiness; moving part 2 -- curriculum selection; moving part 3 -- delivery methodology; moving part 4 -- participant engagement; moving part 5 -- workplace reinforcement; moving part 6 -- impact evaluation; sum... **Read More** (/Library/025226)		PDF 60 pages
2007	**Effective Training Design and Development [Satellite/Internet Broadcast held April 2007]** (/Library/022390) National Institute of Corrections Academy (Aurora, CO). This blended-learning, self directed course provides the user with the knowledge necessary to create effective training programs. "Along the journey, you will have developed skills to help you assess, design, develop, and evaluate learner-centered instructional designs and curricula targeted to enhance employee job performance." Modules making up this training program are: program overview; learner centered instruction; assessment; performance objectives; ITIP (instructional theory into practic... **Read More** (/Library/022390)		1 data DVD
2006	**Cost Effective In-Service Training Alternatives for Small Jails** (/Library/013923) By Reid, Tom. National Institute of Corrections (Washington, DC). Minnesota Jail Resource Center (St. Paul, MN); National Institute of Corrections (Washington, DC). "This Training Resource Package recommends several cost-effective methods of providing in-service training for existing staff (p.3)." Sections of this document include: theme--if it meets all the requirements of "Defendable Training," it is training; executive summary; introduction; needs; training delivery options--in-service field training, shift overlap training delivery sessions, experiential training, shift scenario reviews, staff independent studies programs, training presentations during ... **Read More** (/Library/013923)		PDF 16 p.

Date	Title	Type

Foundation Skills for Trainers: 32-Hour Training Program [Videoconference Held March 22-25, 2004]

2004

(//Library/019541)

National Institute of Corrections Academy (Longmont, CO).

This 32-hour program willl help participants develop the preparation, presentation, and platform delivery skills needed to conduct training using established curricula. Focus areas include the needs and characteristics of adult learners, learning styles, the role of the correctional trainer, managing a learner-centered training environment, asking and responding to questions, facilitating lesson plans, teaching to performance objectives, and basic teaching methods....
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3 DVDs + 1 CD

Designing Learner Centered Instruction

2003

(//Library/018534)

By Gurnell, Betty; LeMaster, Leslie. National Institute of Corrections (Washington, DC); U.S. Dept. of Justice. Office of Juvenile Justice and Delinquency Prevention (Washington, DC). National Institute of Corrections Academy (Longmont, CO).

A seven-step process for developing and designing a training program according to the ITIP (instructional theory into practice) format is described. Curriculum developers will be taught to create programs that will: teach state-of-the-art information and skills based upon needs assessment analysis; employ learner-centered technologies; help participants succeed with realistic performance objectives; facilitate the transfer of learning to the job setting; promote consistency between training prog... **Read More** (//Library/018534)

PDF 20 p.

Nuts and Bolts of the Curriculum Development Process

2003

(//Library/019007)

National Institute of Corrections Academy (Longmont, CO); U.S. Dept. of Justice. Office of Juvenile Justice and Delinquency Prevention (Washington, DC).

An overview of the curriculum development process is presented. The following sections comprise this document: needs assessment; the planning session and content development; content development; pilot delivery and revision; the completed curriculum package; and budget estimates for each step of the process. This overview can be used with the document "Designing Learner Centered Instruction" (NIC Accession no. 018534).... **Read More** (//Library/019007)

PDF 10 p.

Training Design and Development
[Lesson Plans and Participant's Manual]

2003

(//Library/019271)

National Institute of Corrections Academy (Longmont, CO); U.S. Dept. of Justice. Office of Juvenile Justice and Delinquency Prevention (Washington, DC).

This program explains the systematic design of training based upon the Instructional Theory Into Practice (ITIP) model. The program was developed under a cooperative agreement with the Office of Juvenile Justice and Delinquency Prevention for the juvenile system audience. The following modules are contained in this manual:
Training program overview;
Learner centered instruction;
Assessment;
Performance objectives;
ITIP model for instructional design;
Instructional strategie... **Read More** (//Library/019271)

600 pages
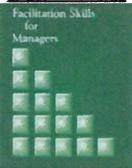
Facilitation Skills for Managers: Training Curriculum Package

2001

(//Library/016857)

By Collins, Barbara; Yeres, Susan; Smith, M. Gale. National Institute of Corrections (Washington, DC). ETR Associates (Santa Cruz, CA); National Institute of Corrections Academy (Longmont, CO).

This 16-hour course is designed for managers who run meetings and/or lead task groups. This curriculum is divided into seven modules:
Introduction and course overview;
What is facilitation;
Know yourself and your group;
Getting started;
Getting work done (task tools);
Handling challenges;
And completing work.
Lesson plans, Participant's Manual, and overheads are included.... **Read More** (//Library/016857)

PDF Approximately 250 pages