

1

WHY ARE EVALUATIONS IMPORTANT? Why are evaluations important to you?

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WHY ARE EVALUATIONS IMPORTANT?

- ♦ Demonstrate the effectiveness of the project
- Provide accountability for the use of grant funds
- ♦ Add to the body of knowledge about the issue

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WHY ARE QUALITY LEPS AND LERS IMPORTANT?

- ♦ Communicate effectiveness of funded projects
- ♦ A good evaluation starts with a good plan
- ♦ Having an evaluation plan is a 'best practice'

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ABOUT OUTSIDE EVALUATORS

- Benefits:
 - Provide evaluation expertise
 - Can guide local evaluation throughout project
 - May improve evaluation objectivity
 - Additional resource for planning and data analysis
- If hiring an evaluator is a viable option for you, we encourage you to do so at the earliest stage possible!

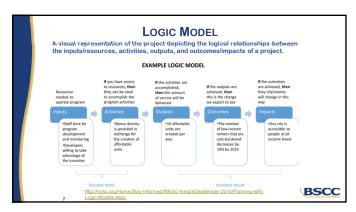
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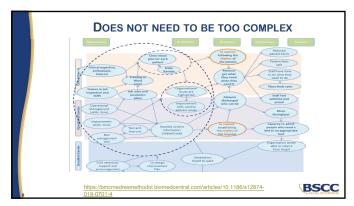
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LOCAL EVALUATION PLAN

- Purpose: Ensure projects funded by the BSCC can be evaluated.
- **♦ Due by December 31, 2023**
- **♦ Minimum Requirements:**
 - Cover Page
 - Project Background
 - Project Logic Model
 - Process Evaluation Method & Design
 - Outcome Evaluation Method & Design
 - Appendices (if applicable)

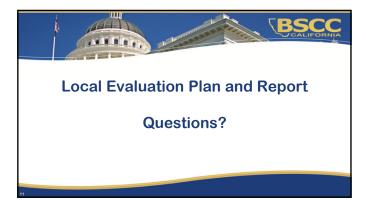
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Date: September 20, 2023 at 10:00 a.m. Watch for an email with more details soon! Will cover more in-depth information on what we're looking for in your LEPs and will go over more resources we have for you Will include a Q&A period

LOCAL EVALUATION REPORT Purpose: document results and overall impact. Based on the original Local Evaluation Plan. Due by December 31, 2026 Minimum Requirements: Cover Page Executive Summary Project Background Current Logic Model Process Evaluation Method & Design Outcome Evaluation Method & Design Current Logic Model Grantee Highlight Appendices

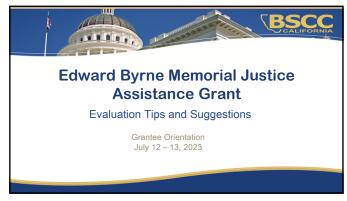




COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA • GC 8310.5 – Required • Separate collection categories • Asian – Chinese, Japanese, Filipino, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, and Other • Pacific Islander – Native Hawaiian, Guamanian, Samoan, and Other

COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA OR GC 8310.9 Number or Percent of individuals who identify with each category: Alone and not in combination with any other designation Alone or in combination with other designations Multiple designations Required starting January 1, 2022

	ETHNIC ORIGIN, ETHNICITY, OR RACE
Par	rticipant:
Ins gro	structions: Mark ALL boxes that apply. You may report more than one race/ethnicity oup.
	Japanese
	Other - Specify below (one letter per box).
	BLACK OR AFRICAN AMERICAN HISPARIC, LATING, OR SPAMISH MODILE EASTERN OR NORTH AFRICAN ANTOE HAWAMAN OR OTHER PROFICE: SLANDER – Provide details below
	Native Henralian Samoan Guamanian Other - Specify below (one letter per box)
	WHITE OTHER ETHNIC ORIGIN, ETHNICITY, OR RACE - Print below (one letter per box).
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TIPS AND SUGGESTIONS (SEE HANDOUTS) • Evaluator Roles and Responsibilities • Data Collection Tips • Evaluation Resources http://www.bscc.ca.gov/s evaluatio nresources/

