

RESIDENTIAL SUBSTANCE ABUSE TREATMENT (RSAT) GRANT

Data Collection and Evaluation

August 19, 2021

WHAT WE WILL DISCUSS

- Local Evaluation Plan (LEP)
- Local Evaluation Report (LER)
- Collection of Race and Ethnicity Data
- Optional LEP Webinar
- Evaluation Tips and Suggestions



WHY ARE EVALUATIONS IMPORTANT?

Why are evaluations important to you?



WHY ARE EVALUATIONS IMPORTANT?

Demonstrate the effectiveness of the project

Provide accountability for the use of grant funds

Add to the body of knowledge about the issue



WHY ARE QUALITY LEPS AND LERS IMPORTANT?

Communicate effectiveness of funded projects

A good evaluation starts with a good plan

Having an evaluation plan is a 'best practice'



ABOUT OUTSIDE EVALUATORS

- Benefits:
 - Provide evaluation expertise
 - Can guide local evaluation throughout project
 - May improve evaluation objectivity
 - Additional resource for planning and data analysis
- If hiring an evaluator is a viable option for you, we encourage you to do so at the earliest stage possible!



LOCAL EVALUATION PLAN

- Purpose: Ensure projects funded by the BSCC can be evaluated.
- Due by October 1, 2021
- Minimum Requirements:
 - Cover Page
 - Project Background
 - Process Evaluation Method & Design
 - Outcome Evaluation Method & Design
 - Project Logic Model
 - Appendices (if applicable)



LOGIC MODEL

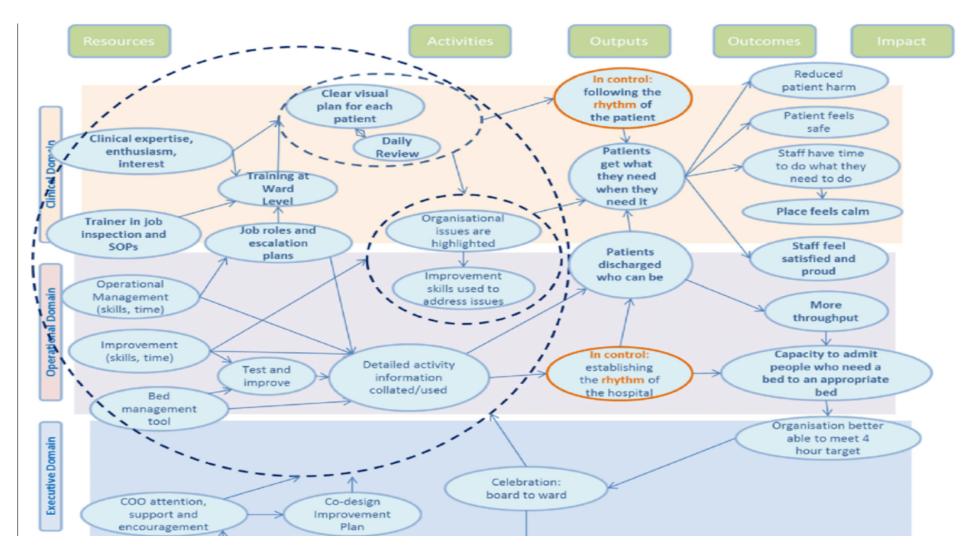
A visual representation of the project depicting the logical relationships between the inputs/resources, activities, outputs, and outcomes/impacts of a project.

EXAMPLE LOGIC MODEL

If you have access If the outcomes If the activities are to resources, then If the outputs are are achieved, then accomplished, they can be used they city/county Resources achieved, then then this amount needed to to accomplish the this is the change will change in this of service will be program activities we expect to see operate program delivered way **Activities Outputs Outcomes** Inputs **Impacts** Staff time for Bonus density •10 affordable •The number Our city is is provided in units are of low-income accessible to program development exchange for created per renters that are people at all and monitoring the creation of year cost-burdened income levels affordable decreases by Developers 10% by 2025 units willing to take advantage of the incentive Planned Work Intended Result



DOES NOT NEED TO BE TOO COMPLEX





LOCAL EVALUATION REPORT

- Purpose: document results and overall impact.
- Based on the original Local Evaluation Plan.
- Due by October 1, 2024
- Minimum Requirements:
 - Cover Page
 - Executive Summary
 - Project Background
 - Process EvaluationMethod & Design
 - Outcome EvaluationMethod & Design

- Evaluation Results
- Discussion of Results
- Current Logic Model
- Grantee Highlight
- Appendices



COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA

- ♦ GC 8310.5 Required
 - Separate collection categories
 - Asian Chinese, Japanese, Filipino, Korean,
 Vietnamese, Asian Indian, Laotian, Cambodian, and
 Other
 - Pacific Islander Native Hawaiian, Guamanian,
 Samoan, and Other



COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA

- ♦ GC 8310.9
 - Number or Percent of individuals who identify with each category:
 - Alone and not in combination with any other designation
 - Alone or in combination with other designations
 - Multiple designations
 - Required starting January 1, 2022 you will be expected to report in this manner within the LER!



| | ETHNIC ORIGIN, ETHNICITY, OR RACE |
|----------------|---|
| Parti | cipant: |
| Instr group | uctions: Mark ALL boxes that apply. You may report more than one race/ethnicity o. |
| | AMERICAN INDIAN OR ALASKAN NATIVE |
| Ш | ASIAN – Provide details below. |
| | ☐ Chinese ☐ Vietnamese |
| | ☐ Japanese ☐ Asian Indian |
| | ☐ Filipino ☐ Laotian |
| | ☐ Korean ☐ Cambodian |
| | Other – Specify below (one letter per box). |
| | |
| | BLACK OR AFRICAN AMERICAN HISPANIC, LATINO, OR SPANISH MIDDLE EASTERN OR NORTH AFRICAN NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER – Provide details below. |
| _ | |
| | ☐ Native Hawaiian ☐ Samoan ☐ Guamanian |
| | Other – Specify below (one letter per box). |
| | |
| | |
| | WHITE OTHER ETHNIC ORIGIN, ETHNICITY, OR RACE – Print below (one letter per box). |
| | |



OPTIONAL LEP WEBINAR

- Date: September 16, 2021 at 10am-12pm
 - Watch for an email with more details soon!

Will cover more in-depth information on what we're looking for in your LEPs and will go over more resources we have for you

Will include a Q&A period



TIPS AND SUGGESTIONS (SEE HANDOUTS)

- LEP Rubric
- Evaluator Roles and Responsibilities
- Data Collection Tips
- Evaluation Resources http://www.bscc.ca.gov/s_evaluatio nresources/





Local Evaluation Plan and Report

Questions?