# Juvenile Alternatives to Suspension (JASP)

Long-term Vision for DCYF's JAG: Framework for Preventing School-to-Prison Pipeline

## JASP Structure & Services

## Context

## **Community Factors**

- Law enforcement climate
- Efforts to reduce crime/violence

#### **Partner Factors**

- History of collaboration
- Collaborative capacity/readiness

## **School Factors**

- Efforts to reduce suspensions
- Capacity to collaborate with community partners
- Staff buy-in
- Key issues with youth of color

#### **Youth Factors**

- Risk factors (high risk of failure, EWI)
- Protective factors (family support, role models)

## **Partners**

- Department of Children, Youth & their Families
- Visitacion Valley Middle School
- Juvenile Probation Department
- Real Options for Kids-ROCK

#### Services

- Target group
- Recruitment

# **Capacity Building**

- Training and professional development for probation officers and school staff/mentors
- Links to existing training efforts

## Services

- Assessment & goal setting
- Counseling support
- Access to network of adult role models
- Mentoring
- Protocol to manage conflicts & referrals for suspension
- · Academic enrichment/tutoring

# **Short-Term Outcomes**

# Participant-Level

- Consistent attendance in school & JASP activities
- Reductions in referrals and suspensions
- Changes in the number and type of suspensions (i.e. violent vs. non-violent)
- Decrease youths' out-ofclassroom time
- Increase youths' sense of safety at & connectedness to school
- Increase youths' connection to adult allies

# System-Level

- Increased coordination btw JASP partners to identify and address needs of youth
- Reduce use of suspension as a tool to manage behavior
- Increased capacity of JASP partners to address needs of youth with cultural humility

# **Long-Term Outcomes**

Reduce involvement in juvenile justice system

Increased school engagement among vulnerable youth

Sustained focus on addressing structural barriers to success among youth of color