

Yuba County Office of Education Positive Family Support and Youth Recreation Program

Project Background

In March 2020 the Yuba County Office of Education held a needs assessment meeting with local stake holders to determine potential programs for the Board of State and Community Corrections (BSCC) Prop 64 Grant Program. Stake holders included Brendon Messina (Yuba County Office of Education), Amy Nore (Yuba County Office of Education), Stephanie McKenzie (City of Marysville Council), Daryl Shackelford (Marysville Police Department), Jolie Critchfeild (Marysville Joint Unified School District), and Mary Jane (Adventist Health Rideout Hospital). During this stake holder needs assessment a determination was made that the City of Marysville could benefit from two services that could be funded through the BSCC Prop 64 Grant Program. Identified services are a Marijuana Prevention and Intervention Program and a Park and Recreation program. The determination of these two services were based on a lack of program services in our community. At the time there had not been a Marijuana program for youth nor did the City of Marysville have a Parks and Recreation Program. Program details can be found below:

Positive Family Support Program

The Positive Family Support Program is an evidenced based three tier system that provides services such as but not limited to tutoring, behavioral change plans, Student Study Teams (SST), and family feedback and support for youth who are involved in cannabis.

- Youth that reside in the City of Marysville between the ages of 8-20 who are involved in cannabis can be served.
- Students are referred through educational staff, families, Student Attendance Review Board (SARB), probation staff, and the Juvenile Court System.
- Students who are referred to the program are assessed through various assessments that determine the level of services through a tier system.



Youth Recreation Program

The Youth Recreation Program is a Parks and Recreation service for the youth of Marysville. These serves aim to provide pro-social activities to occupy vital time for youth to stay productive and be provided alternatives to cannabis involvement.

- Youth to be served will consist of any youth 5-20 that reside in the city of Marysville.
- Various youth programs will be made available based on staff and the Youth Recreation Program Committee approval.

Below is a table that identifies each programs goals and outcomes for proper measurement program success.

Goals	Outcomes
Reduce cannabis involvement amongst students	Utilizing tiered assessment and intervention to reduce marijuana involvement amongst youth entering the program.
Provide health education to staff, families, and students	Provide educational staff, parents, families, and community member's information, resources, and workshops to increase awareness of proper prevention to reduce cannabis involvement amongst youth in the community.
Provide pro-social activities for youth	Allow access and options of pro-social activities to youth to divert youth from cannabis involvement and into pro-social activities.
Increase community engagement	Provide community events that connect local resources to community members through

Evaluation Overview

Positive Family Support Program

The Positive Family Support Program (PFS) will be evaluated on a case by case basis and evaluated as a whole quarterly. Youth enrolled in the program will be referred, evaluated, and reported based on the program process below:

1. Potentially applicable students are referred to the program by the following agencies and/or staff: Yuba County Juvenile Probation, Educational Staff, Student Attendance Review Board (SARB), families, and the Juvenile Courts.
2. Referred youth are assessed through a tier assessment form to gauge services to be implemented. Assessment to be used will be the CANS 5.0 with modifications.



3. Students are case managed that include: meeting reports, behavior assessments, attendance records, transcripts and other information pertaining to the student's program success.
4. Staff will conduct a behavioral change plan that aligns with primary focus areas to reduce cannabis use and the affects.
5. Cases will be evaluated bi-weekly to determine outcomes path and goal projections.
6. Qualitative survey's will also be conducted to students and families to provide program input.

Youth Recreation Program

Programs and services developed and implemented in the Youth Recreation program will be evaluated by two methods. Quality of service measured by qualitative participant surveys and quantity of youth participation. These data tracking points will be imputed and maintained in an electronic data base. These will be conducted at the time of each program and documents to be used will consist of sign in sheets, enrollment documents, and pre/post survey questionnaires. The Youth Recreation Program will also be directed by the City of Marysville Youth Recreation Committee which consist of various agencies such as City of Marysville, Marysville Joint Unified School District, Yuba County Office of Education, and the City of Marysville Police Department. This committee is designed to provide input and direction based on local community needs.

Outcome Evaluation

This program will be a pre/post outcomes based designed to do two things: Reduce the amount of cannabis involvement amongst youth and provide on-going pro social alternatives to harmful behaviors.



LOGIC MODEL

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
<p>Staff timing for program development and implementation.</p> <p>Moneys to sustain supplies and services</p>	<ul style="list-style-type: none"> Provide case management. Provide a family resource center for students and families. Provide home visits to work with families. Provide various intervention tactics to reduced assed behavior. 	<p>* Educational Staff</p> <p>*Yuba County Juvenile Probations</p> <p>*Yuba County Student Attendance Review Board</p> <p>*Students</p> <p>*Families</p> <p>* The City of Marysville</p>	<p>Resources to students and families.</p> <p>Community awareness regarding marijuana involvement in minors.</p> <p>Information</p> <p>Education</p> <p>Participation</p>	<p>Behavioral improvement plans and actions</p> <p>Decision making skills</p> <p>Community linkages</p> <p>Pro-social activities</p> <p>Rapport building</p> <p>Coping skills</p>	<p>Alternatives from marijuana involvement</p> <p>Positive behavior</p> <p>Improved academics</p> <p>Improved school connectedness</p> <p>Community engagement</p> <p>Student social and emotional success.</p>

