#### **CONTACT INFORMATION**:

## Report prepared by:

Joelle Kewish, Juvenile Division Manager

Jkewish@co.tuolumne.ca.us

(209) 536-6719

# Other contact information:

Linda Downey, Chief Probation Officer

ldowney@co.tuolumne.ca.us

(209) 533-7505

Dan Hawks, Assistant Probation Officer

dhawks@co.tuolumne.ca.us

(209) 533-7537

Mike Arndt, Superintendent of MLRJDF

marndt@co.tuolumne.ca.us

(209) 536-6710

# TUOLUMNE COUNTY

Juvenile Justice Crime Prevention Act & Youthful Offender Block Grant (JJCPA/YOBG)

Consolidated Annual Plan - 2018

Linda Downey, Chief Probation Officer Dan Hawks, Assistant Probation Officer Mike Arndt, Superintendent of MLRJDF Joelle Kewish, Juvenile Division Manager 5/1/2018

# **Tuolumne County**

Juvenile Justice Crime Prevention Act & Youthful Offender Block Grant (JJCPA/YOBG)

## Contents

A.	Assessment of Existing Services	2
	a. Law Enforcement	2
	b. Tuolumne County Probation Department	2
	c. Education	2
	d. Mental Health	3
	e. Child Welfare Services	3
	f. Public Health	4
	g. Drug and Alcohol Services	5
	h. Other Youth Services	5
В.	Identifying and Prioritizing Focus Areas	7
С.	Juvenile Justice Action Strategy	7
D.	Information Sharing and Data	11
E.	JJCPA Funded Programs	11
F.	Youthful Offender Block Grant	13
G.	Strategy for Realigned Youth	16
Н.	Regional Agreements	18
T	Tuolumne County Juvenile Justice Strategy	18

## A. Assessment of Existing Services

- a. <u>Law Enforcement</u> Local law enforcement agencies investigate juvenile law offenses and submit new referrals regarding all juvenile matters to the juvenile probation division. Probation staff on occasion will consult with law enforcement officers regarding alleged crimes committed by juveniles typically on school campuses in the area. Additionally, probation staff sits on a Kid's Interview Team (KIT) Steering Committee where sex crimes against children are discussed. The committee consists of representatives from the District Attorney's Office, Child Welfare Services, the Probation Department, Behavioral Health, Sonora Police Department, and Tuolumne County Sheriff's Department. When a juvenile is suspected to be the perpetrator of a sex crime against a child, probation staff is present during forensic interviews of victims.
- b. <u>Tuolumne County Probation Department</u> Details regarding the daily intricacies of the probation officers' activities and services provided are detailed throughout the body of this report.
- c. <u>Education</u> Probation staff work very closely with the local educational systems. Probation staff attends Individualized Education Program (IEP) meetings, Behavioral Intervention Plan (BIP) meetings, 504 meetings, Manifestation Hearings, and parent/teacher conferences, when appropriate, for probation youth. Probation staff visit school campuses regularly, and maintain solid communication with educational staff and administrators regarding the activities (both positive and negative) of probation youth. Probation officers sit on the School Attendance Review Board (SARB) and take a supportive role, along with representatives from community based organizations, for Tuolumne County families and children who struggle with truancy issues.

- d. *Mental Health* The juvenile division currently has one parttime Associate Clinical Social Worker funded by grant money from the Mentally Ill Offender Crime Reduction (MIOCR) grant, assigned to work primarily with out of custody youth who qualify for therapeutic services due to one or more diagnosed mental health disorder, and one part-time MSW/Behavioral Health Clinician who provides therapeutic services to both in custody and out of custody youth. In addition to the two above listed service providers, the Probation Department currently contracts with a private therapist who provides therapeutic services to out of custody probation youth. Sometimes, probation youth are referred to the Behavioral Health Department for individual counseling services, Therapeutic Behavioral Services (TBS), and Dialectical Behavioral Therapy (DBT) group programming. Some probation youth nearing the age of majority have been referred to the Full Service Partnership (FSP) for services designed to stabilize youth in need of comprehensive community-based mental health services who are at risk of homelessness due to lack of natural supports, and mental health challenges.
- e. <u>Child Welfare Services</u> The Probation Department works closely with the Child Welfare Services (CWS) agency and the Department of Social Services (DSS) in a variety of ways. The Probation Department and Resource Family Approval (RFA) unit work collaboratively to ensure Wards of the Juvenile Court in need of out of home placement are placed/matched with a supportive caregiver, committed to providing opportunities for enrichment and focused on creating a lifelong relationship.

When a family has been identified as a potential placement for a Ward, probation staff refers the family to the RFA unit to initiate the approval process. RFA staff comes alongside the family, frequently contacting and coaching them through the complex approval process. Placement prior to approval is also explored, when appropriate.

When no matched family has been identified, the RFA unit assists probation staff in placement matching with local existing resource families or licensed foster parents. Written reports, comprised of the family's social history as well as a list of placement considerations, can be provided to the Probation Department for further consideration.

Tuolumne County was an early implementer of the Quality Parenting Initiative (QPI). Under the QPI model, the Licensing/Resource Family Approval unit has worked collaboratively with the Probation Department to ensure expectations for excellence in parenting are met prior to placement. Agency staff also strives to achieve excellence in case management as defined through the QPI implementation process. Staff from both agencies work collaboratively to provide additional support to caregivers to maintain placement, where needed. The agencies engage in frequent team meetings, as well as meet together with caregivers to discuss specific concerns, discuss funding options, offer additional education opportunities, complete referrals to local resources, and, when eligible, connect the youth with the Independent Living Program (ILP). RFA staff are also active participants at Child and Family Team (CFT) meetings. Probation staff works with a CFT facilitator to arrange CFT's for both placement youth and probation youth at risk of removal from the home. Probation staff is part of the team at CFT meetings and provide support, reinforcement of positive behaviors, information as to the youth's progress on probation, and suggestions for improving behaviors in the home, in the community, and at school, resource referral, placement options, etc. Probation staff also collaborates with Social Workers and CWS administration regarding dual status cases.

f. <u>Public Health</u> – Probation placement workers consult with the Public Health Nurse to synchronize information necessary for Health and Education Passports for foster youth. Additionally, non-placement youth have been referred to the Public Health Department for smoking cessation online programs to educate and prevent tobacco use.

- g. **Drug and Alcohol Services** Youth affected by substance abuse issues are referred to the Behavioral Health Department for services. This population typically includes current Wards of the Juvenile Court (or some other type of probation involvement), referrals from Traffic Court (for various marijuana citations falling under the provisions of the Prop. 64 marijuana initiative) self-referred youth (often by a parent in need of assistance for their child), or those referred to the Probation Department by school staff. Wards of the Juvenile Court struggling with this issue are referred for intake at Behavioral Health and typically participate in an Early Tools and Recovery Intervention Program facilitated by a Recovery Counselor. Some wards with significant drug addiction issues have sometimes participated in an out of county residential treatment center, with the assistance of the Full Service Partnership Program (FSP), supported by the Behavioral Health Department. Traffic Court youth are also referred to the Behavioral Health Department for an opportunity to complete Court Ordered drug education hours. Concerned parents, whose child has not yet risen to the level of law enforcement involvement, may contact probation staff requesting resources specifically to address substance use by their child. Those families are referred to the Behavioral Health Department and probation staff typically communicates the referral with the Recovery Counselor. Educators and school administrators make referrals to the Probation Department (acting as a liaison between the schools and the Behavioral Health Department), when they are concerned about a student with suspected or documented substance abuse issues. Probation staff contacts the family and meets with the parent(s) and child to gather information and referral documents which are later sent to Behavioral Health staff for processing enrollment for participation in the Adolescent Drug and Alcohol Brief Intervention Program.
- h. <u>Other Youth Services</u> Youth services and resources that specifically target at-risk juveniles, juvenile offenders, and their families are encompassed in a variety of programming that the Probation Department has provided as well as collaborated with

and referred to community based service providers. Those services are listed below and include, but are not limited to, the following:

## ❖ Infant/Child Enrichment Services (ICES)

Provides multiple services to the community and, specific to probation youth and families in the Raising Healthy Families (RHF) program, in which ICES staff provides in-home parent education, and parent/teen group programming to increase stability within the home and strengthen the relationship between parent/child, and other members of the family.

- Center for a Non Violent Community (CNVC)
  Provides domestic violence services and teen/youth
  resources for teen/dating violence and/or sexual
  violence.
- Tuolumne County District Attorney's Office Victim/Witness Division The Probation Department works with Victim/Witness advocates collaboratively with youth and families who have been victims of crime.
- Amador/Tuolumne Community Action Agency (ATCAA) Have provided interventions to probation youth in the form of financial literacy courses, Casey Life Skills surveys, and ATCAA staff has cofacilitated both Boys Council/Girls Circle group programming specifically for probation youth.
- \* Mother Lode Job Training Provides assistance for youth in the preparation of entering the work force such as interview skills development, resume building, and local job opportunities.
- TeenWorks Mentoring Program Provides mentors for at risk youth and offer positive role modeling and

provision of a positive, supportive and appropriate adult for struggling youth.

Probation staff also works collaboratively with the Me-Wuk Indian tribe and native youth who come to the attention of the Juvenile Court. The tribal Social Worker and assigned probation officer coordinate services and conduct home/group home visits together for native youth who require out of home placement.

## B. Identifying and Prioritizing Focus Areas

A snapshot of current active caseloads within the juvenile division, for youth in various types of probation stages such as intake, informal, DEJ, Wardship, reveals a majority of youth who have committed offenses reside in the incorporated city of Sonora, and the Crystal Falls area. The next highest concentration of youthful offenders resides in the Jamestown area. Tuolumne City and the Twain Harte area have the lowest percentage of offenders. Population Demographics for Sonora, California in 2017, is 4,903; Jamestown, 3,433; Tuolumne City, 1,779; and Twain Harte, 2,226. Although there are no specific data relating to juvenile crime on or around any specific school campus or site, most offenses being generated in these areas involve vandalism of school property. assault on staff/students, and possession of marijuana on school campus. The most common local businesses affected by theft involving juveniles are Walmart, Grocery Outlet, Rite Aid, Cost-U-Less, and Savemart. Many of the referrals received by the Probation Department regarding theft from stores involve the theft of alcohol and miscellaneous food items.

## C. Juvenile Justice Action Strategy

Upon a minor's first referral to the Probation Department by a law enforcement agency that did not result in an arrest, contact is made with the parent and a meeting takes place where the minor and parent are interviewed and information about the family is gathered. Depending on the offense, a variety of responses are available to intake staff to address the law violation. Informal probation pursuant to Section 654 W&I is offered for first time, "low level" offenders who are required to meet with their probation officer one time monthly for up to six months, complete community

service, among a variety of other terms and conditions of probation such as curfew and attending school regularly. Informal probation pursuant to Section 654.2 W&I (Court ordered six month term of informal program) is rarely used in Tuolumne County but is an option. This type of probation is comparable in terms of consequences and conditions of supervision to 654 W&I. A risk assessment is completed for all youth rising to the level of Court intervention. Informal probation pursuant to Section 725(a) W&I is a recommended consequence for "low level" offenders who otherwise qualify for the program (progressing appropriately in school, currently being safely maintained in the home with positive parental support, minimal history of delinquency, etc.). Consequences for this type of probation typically include six months of supervised probation, community service, a Restitution Fine, among other terms and conditions of probation such as drug testing, meeting with their probation officer as directed, counseling, attending school regularly, curfew, etc. The Deferred Entry of Judgment (DEJ) program is offered to those youth who are found eligible and suitable under the provisions of Section 790 W&I, and those youth who are granted DEJ are required to abide by terms and conditions as specified in Section 794 W&I. Wardship pursuant to Section 725(b) W&I (formal probation) is recommended for those youth involved in more significant levels of crime, youth ineligible for informal probation or DEJ, youth who are at increased levels of risk of further involvement in the delinquency system, or who are at risk of out of home placement. Terms and conditions are specific to offender behavior and may include participation in the Juvenile Work Program (JWP), a supervised program involving project based work so participants can "give back" to the community. For example, JWP coordinators sometimes organize special projects with staff from New Melones Lake to clear trails and participate in community clean up days. Other terms and conditions of probation may include but not be limited to the following: therapeutic intervention and/or group programming, drug testing and search clauses, limitations on ability to operate a motor vehicle (depending on offense), Restitution or Victim Restitution if appropriate, reporting requirements, curfew, and more intensive educational oversight and involvement on behalf of the supervising probation officer.

When a youth is arrested in the field by a law enforcement officers and it is determined the minor's offense warrants detention, that youth is processed through the Mother Lode Regional Juvenile Detention Facility (MLRJDF) and upon a filing by the District Attorney's office, Court proceedings occur within the statutory time lines as specified in Section 632 W&I. Outcomes for youth who require detention typically involve a recommendation of Wardship as by nature of rising to the level of detention indicate a higher risk circumstance. Should a minor require a juvenile hall commitment, they are subject to multiple treatment interventions throughout their stay including, but not limited to, to following: drug/sex education; educational services including library and tutoring services through Gold Ridge Educational Center; medical/dental/psychiatric services; and evidenced based programming such as Boys Council, Girls Circle, Cognitive Behavioral Therapy, Aggression Replacement Training, and Interactive Journaling. Youth also have the ability to participate in religious services, and other interactive group activities.

While supervised on formal probation, youth are responsible for abiding by detailed terms and conditions of probation based on the specifics of the offense and other information collected during the intake process (self-disclosed substance abuse by the minor, for example). Additionally, a case plan is developed in collaboration with the parent(s) and their child based on the specific identified needs of the child and family. After adjudication, the youth and parent(s) are required to meet with the assigned probation officer for reporting instructions and review of the terms and conditions of probation and case plan objectives. It should be noted the case plan is typically developed with the family and child during the intake process and immediately following the Dispositional Hearing, the case plan is reviewed and signed by the parent(s) and child. Within thirty days of Disposition, a National Council on Crime and Delinquency's Juvenile Assessment and Intervention System (JAIS) is completed with the minor. Results of the assessment are genderspecific and incorporate a risk assessment and strength and needs assessment. The completed JAIS assessment guides case management strategies and alerts supervision probation officers to behaviors, attitudes, and problems they may encounter with a

specific youth. A revised case plan may be completed with a youth if needs are identified that are different from the original case plan.

Should a minor fail to engage in services to meet case plan goals and/or fail to abide by the terms and conditions of probation, further sanctions are considered. In determining responses to a minor's non-compliance, risk level, static and dynamic risk factors, criminogenic needs, and stabilizing or destabilizing factors are considered. In response to non-compliance, attempts are made to individualize the sanction, taking into consideration prior successes, and recommending a consequence that is proportional to the violation and/or success. For behaviors such as curfew violation, being disrespectful to a parent/guardian, or failure to maintain consistent school attendance, responses such as verbal reprimands, warnings and review of probation conditions, family meetings, or increased reporting requirements, are typically implemented. For behaviors such as failure or refusal to submit to drug testing, failure to abstain from the use of illegal substances (i.e., positive urine analysis tests), excessive absences from school, or willful failure to report to the supervising probation officer, may result in further Court intervention and recommended consequences such as increased drug testing/searching, increased reporting, or referrals to additional rehabilitative programming. Behaviors such as new felony/misdemeanor crimes, continuous violations of probation with no response to interventions, or absconding from the Court's Jurisdiction may result in a unitary Petition being filed with the Court, juvenile hall commitments, a commitment to an outside juvenile facility such as the Department of Juvenile Justice, or out of home placement.

Some youth rise to the level of out of home placement. The Probation Department and the Child Welfare agency have been working together on the implementation of the Continuum of Care Reform (CCR) and the Chief Probation Officer and Juvenile Division Manager sit on the Interagency Placement Committee (IPC), along with administrators from the Behavioral Health Department, County Schools Office, Child Welfare Services, and the Me-Wuk Indian Tribe, and provide oversight and review/approve placement into Short-Term Residential Therapeutic Programs

(STRTP). The Tuolumne County Probation Department historically has had relatively few Wards in group home or other out of home placements at any given time.

Should a family struggle with maintaining their child appropriately in the home either due to the child's behavior or child welfare issues present within the home, Child and Family Team (CFT) meetings are held with the specific intent of troubleshooting barriers that may exist to keeping the youth in the home, and identifying support systems to assist in preserving the child's place in the home. Should child welfare issues become prevalent or behaviors are such that out of home care is unavoidable, CFT's take place regularly in accordance with state mandated time lines and county specific protocol. Currently, probation staff make referrals to a CFT facilitator from CWS/DSS, who arranges and facilitates the meeting, with the assigned probation officer playing a critical guiding role in the CFT process.

## D. Information Sharing and Data

The Probation Department recently adopted a new case management system which integrates information sharing and data between the Juvenile/Adult Units, and the Juvenile Hall. Currently, there is no system in place to share data among all criminal justice partners including law enforcement, the District Attorney/Victim Witness Office, the Public Defender's Office, the Courts, and the jail. Reports and other Court documents are hand delivered to each respective agency, as there is no electronic data sharing system in place between the above listed agencies.

#### E. JJCPA Funded Programs

JJCPA funding has allowed probation staff to be trained in evidenced based curriculum and best practices in facilitation techniques. Program goals have always been to reduce recidivism by the introduction of such programming including, but not limited to, the following:

\* *Thinking for Change* An integrated, cognitive behavior change program for offenders that includes cognitive restructuring, social skills development, and development of problem solving skills.

Thinking for Change is a **proven Evidence Based Practice** based on multiple studies. Research of this program reflected decreases in recidivism rates amongst its participants.

- \* Aggression Replacement Training (ART) A multimodal intervention design to alter the behavior of chronically aggressive youth, consisting of skill streaming, designed to teach a broad curriculum of pro-social behavior, anger control training, a method for empowering youth to modify their own anger responsiveness, and moral reasoning training, to help motivate youth to employ the skills learned via the other components. ART has been deemed a preferred program in terms of Evidence Based Practices. Multiple studies have shown a reduction in recidivism rates, reduction in cost per youth within the criminal justice system and benefits to victims.
- ❖ <u>Girls Circle</u> A skills-building support circle where girls will learn to examine thoughts, beliefs, and actions about friendships, trust, authority figures, mother/daughter relationships, sexuality, dating violence, HIV, drug abuse, stress and goal-setting with the intention of exposing girls to important exploration regarding their choices and behaviors and examines ways to promote self-care and healthy decision-making.
- ❖ <u>Boys Council</u>. A strengths-based group approach to promote boys' and young men's safe, strong and healthy passage through adolescent years which encourages boys and young men to act safely, show respect in their relationships, develop a healthy perspective, see other's points of view, use good judgment, and find their goals and dreams and go for them.

Youth served are identified as medium to high risk offenders that have been or are at an elevated risk of removal from the home. Intervention efforts focus on promoting success for this population of youth, on probation, in their community, schools, and homes, by providing a variety of cognitive behavioral interventions and engaging families and youth in the specialized, strengths-based services as detailed above.

### F. Youthful Offender Block Grant

YOBG funding has paid for juvenile hall beds, contracts, and costs of youth requiring detention outside of Tuolumne County prior to the opening of the Mother Lode Regional Detention Facility in April of 2017. Prior to the facility opening, no detention space was available in Tuolumne or neighboring counties for the incarceration of minors, and Tuolumne County youth were being detained in facilities as far away as Yuba-Sutter to the north and Bakersfield to the south. The most frequent counties utilized for housing minors included Yolo, Yuba-Sutter, Nevada City, and Kern. Tuolumne County leaders have always made attempts to place Tuolumne County youth in need of detention with "like" youth, in terms of sophistication levels and those from similar rural locations and demographic backgrounds. Extraordinary county resources were devoted to out-of-county placement for juveniles that required incarceration. Previously, programs likely to reduce recidivism and possible out-of-home placement through family involvement were not available to our juveniles and families as the youth were so far away. Additionally, treatment programs provided by other county agencies could be initiated while a juvenile was out-of-county; however Tuolumne County had little control over programming provided to our youth at outside facilities. Also, depending on the length of stay for each respective minor, programs were interrupted or could not be completed and there was a lack of transition to comparable local programs. Lastly, our youth were at a greater risk of exposure to juveniles who display more sophisticated delinquent behavior than rural Tuolumne County youth. Since the opening of the local regional facility, YOBG funding supports the facilitation of evidence based practices and programming. The following is an outline of fully implemented services, programs in initial stages of development, and plans for future development of implementation of additional rehabilitative services:

## **Fully implemented programs**:

Seeking Safety Group Treatment This treatment modality is included in the Substance Abuse and Mental Health Services Administration's (SAMSHA) National Registry of Evidenced Based Programs and Practices (NREPP). Additionally, the program has been reviewed by the California Evidenced Based Clearing House (CEBC) and given a scientific rating of 3. This corresponds with the category of "promising research evidence."

Seeking Safety is a cognitive behavioral treatment for individuals with co-occurring substance use disorders and trauma exposure. Twenty-five topics are included in the Seeking Safety treatment manual. Each topic focuses on the use of safe coping skills. Psychoeducational handouts are provided to participants and materials are related to youth's current situations through process of self-exploration, group discussion and completion of homework assignments. Groups meet once a week for one hour. Treatment material can also be used for individual treatment sessions.

\* <u>Dialectical Behavioral Therapy (DBT) Group Treatment</u> The use of DBT for various populations is supported by significant scientific evidence. DBT is included in the Substance Abuse and Mental Health Services Administration's (SAMSHA) National Registry of Evidenced Based Programs and Practices (NREPP).

DBT is a cognitive behavior treatment for complex treatment resistance disorders. Treatment includes four modules: mindfulness, distress tolerance, emotional regulation and interpersonal effectiveness. Overall treatment goals center on improving psychosocial functioning and reducing harmful behaviors. Groups meet once per week for two hours. Treatment materials can be utilized in individual treatment settings.

\* Aggression Replacement Training (ART) ART has been reviewed by the California Evidenced Based Clearing House (CEBC) and given a scientific rating of 3. This corresponds with the category of "promising research evidence." Additionally, the Washington State Institution for Public Policy has evaluated the program and identified as a promising practice that reduces felony recidivism.

ART is a cognitive behavioral treatment module base on social learning theories. Goals of treatment include: improved social skills, enhanced moral reasoning and increased anger control.

Groups meet three times per week for one hour segments. Each session focuses on a different treatment component (skills training, moral reasoning and anger control). Skills are modeled by facilitators and youth practice skill acquisition through group discussion, role plays and homework assignments.

## **Programs in initial stages of development**:

Interactive Journaling Interactive Journaling is included in the Substance Abuse and Mental Health Services Administration's (SAMSHA) National Registry of Evidenced Based Programs and Practices (NREPP).

Interactive Journaling is a cognitive behavioral intervention that targets specific risk areas. A variety of journals are available depending on the individual needs of the participant. Journals are completed with the help of trained facilitators. Writing assignments are designed to have participants evaluate the interplay between their thinking, feelings and actions, and engage in behavioral changes to live a more responsible life. Key underpinnings of the module are Motivational Intervention (MI) and the trans-theoretical model of change. The curriculum is applicable to both individual and group settings.

## Plans for future implementation:

\* Eye Movement Rapid Desensitization and Reprocessing (EMDR) EMDR is included in the Substance Abuse and Mental Health Services Administration's (SAMSHA) National Registry of Evidenced Based Programs and Practices (NREPP). Other organizations that endorse EMDR as an effective treatment include: the American Psychiatric Association, World Health Organization (WHO), U.S. Department of Veterans Affairs and Department of Defense, and the U.S. Department of Health and Human Services (HHS).

EMDR is an integrative psychotherapy that targets traumatic memories and the maladaptive behaviors that can result from trauma exposure. EMDR uses dual focused attention and alternative bilateral stimulation (visual, auditory and/or tactile) to target and process traumatic material. The approach simultaneously increases positive coping resources and integrates adaptive neural networks. The onsite Behavioral Health Clinician is in the process of completing the required training to become certified.

Mindfulness Based Substance Abuse Treatment (MBSAT) for Adolescents MBSAT is included in the Substance Abuse and Mental Health Services Administration's (SAMSHA) National Registry of Evidenced Based Programs and Practices (NREPP).

The curriculum targets substance use disorders and co-occurring issues (i.e. traumatic stress and Juvenile Justice Involvement). Treatment goals include improved self-regulation and decreases in unhealthy behaviors. The twelve session curriculum is designed for group treatment.

### G. Strategy for Realigned Youth

The juvenile division of the Tuolumne County Probation Department has experienced staffing shortages and staff turnover presenting challenges in the areas of field supervision and effective case management. Although juvenile caseloads are relatively small in Tuolumne County (averaging between sixty, and seventy-five juveniles participating in varying probation levels such as informal, formal, DEJ, etc.), the level of service provided and efforts made to decrease the probability of out of home placement, require excellence in case management, and exhaustive efforts to increase positive outcomes for the youth of Tuolumne County. The addition of the local regional detention facility has allowed for streamlined, coordinated services to support youth as they re-enter their communities following a detention, as juvenile probation officers are now co-located at the facility. Families now have a greater ability to visit their children at the local facility whereas in the past, transportation and the ability to travel to a facility two or three plus hours away was not feasible for most families. Having the ability to regularly visit and stay connected with family members during detention is invaluable for youth. Furthermore, Juvenile probation officers are involved in transitional planning

with families and educational staff from Gold Ridge Educational Center (juvenile hall Court School), and attend all Individualized Education Program (IEP) team meetings which now occur at the detention facility so the detained youth can continue to benefit from accommodations outlined in their respective IEPs.

Since the facility opened on April 11, 2017, there have been seventy-one enrollments (fifty-two unique enrollments), with a 98% percent attendance rate for year round schooling. Three youth have graduated with high school diplomas, two youth facilitated high school completions within one semester of returning to school, and one youth obtained a General Education Development (GED) certificate. In addition, students are eligible to enroll in online college courses through the community college and participate in credit recovery programming. Currently, the strategy for realigned youth is to utilize all of the rehabilitative services and evidence based programming funded through YOBG as well as services through JJCPA to provide services to realigned youth. Three new juvenile probation officers will be assigned to the juvenile unit, with the goal of developing a more intensive field supervision team who will provide a strong presence in the schools, have the ability to work closely with youth and their families in the home, and reinforce collaborative efforts with community based service providers. Additionally, in order to facilitate a more seamless transition home, juvenile probation officers will be more involved with youth while in detention. Another goal is for juvenile probation officers to facilitate evidenced based group programming inside the facility as well as with out of custody youth. Implementation of these processes along with a strong partnership with the Behavioral Health Department will assist in strengthening families thus decreasing the need for out of home placement or recommendations to the Department of Juvenile Justice (DJJ). It should be noted since 2014, the Tuolumne County Juvenile Court has committed two youth to DJJ, both of whom had adjudicated sex offenses which required participation in a specialized treatment program while in a secured facility according to the recommendation of the Court ordered evaluating clinical psychologists.

### H. Regional Agreements

Current Memorandum's of Understanding (MOUs) with regional partners for housing their youth include Calaveras County, Mariposa County, Amador County, and Inyo County. YOBG funding will support evidenced based practices and programming for all detained youth.

## I. Tuolumne County Justice Strategy

Tuolumne County's Justice Strategy is to continue collaborative efforts with community based organizations outlined above, educators and school administrators, the Me-Wuk Indian Tribe, Child Welfare Services, Department of Social Services, Behavioral Health Department, District Attorney/Victim Witness Program, and community based organizations. Tuolumne County will continue being proactive in the implementation and facilitation of evidence based practices and providing the best level of supervision and care possible based on the individual needs of Tuolumne County youth and families.

#### **CONTACT INFORMATION**:

# Report prepared by:

Joelle Kewish, Juvenile Division Manager

Jkewish@co.tuolumne.ca.us

(209) 536-6719

#### Other contact information:

Linda Downey, Chief Probation Officer

ldowney@co.tuolumne.ca.us

(209) 533-7505

Dan Hawks, Assistant Probation Officer

dhawks@co.tuolumne.ca.us

(209) 533-7537

Mike Arndt, Superintendent of MLRJDF

 $\underline{marndt@co.tuolumne.ca.us}$ 

(209) 536-6710