

A photograph of the California State Capitol building, showing its iconic dome and classical architecture against a clear blue sky. An American flag is visible on the left side of the building.

# **YOUTH REINVESTMENT GRANT**

Data Collection and Evaluation

October 6, 2020

# DATA COLLECTION & EVALUATION

- ◆ **Local Evaluation**
  - ◆ Local Evaluation Plan (LEP)
  - ◆ Local Evaluation Report (LER)
  
- ◆ **Statewide Outcome Evaluation**
  - ◆ QPR Template
  - ◆ Technical Assistance

# WHAT WE WILL DISCUSS

- ◆ Local Evaluation Plan
- ◆ Local Evaluation Report
- ◆ Collection of Race and Ethnicity Data
- ◆ Optional LEP Webinar (Date/Time **TBD**)
- ◆ Tips and Suggestions

# WHY ARE EVALUATIONS IMPORTANT?

- ◆ **Demonstrate the effectiveness of the project**
- ◆ **Provide accountability for the use of grant funds**
- ◆ **Add to the body of knowledge about the issue**

# WHY ARE QUALITY LEPs AND LERs IMPORTANT?

- ◆ **Help us understand what caused project outcomes**
- ◆ **A good evaluation starts with a good plan**
- ◆ **Having an evaluation plan is a ‘best practice’**

# ABOUT OUTSIDE EVALUATORS

- ◆ **Benefits:**
  - ◆ Provide evaluation expertise
  - ◆ Can guide local evaluation throughout project
  - ◆ May improve evaluation objectivity
  - ◆ Additional resource for planning and data analysis
- ◆ If hiring an evaluator is a viable option for you,  
we encourage you to do so at the earliest stage possible!

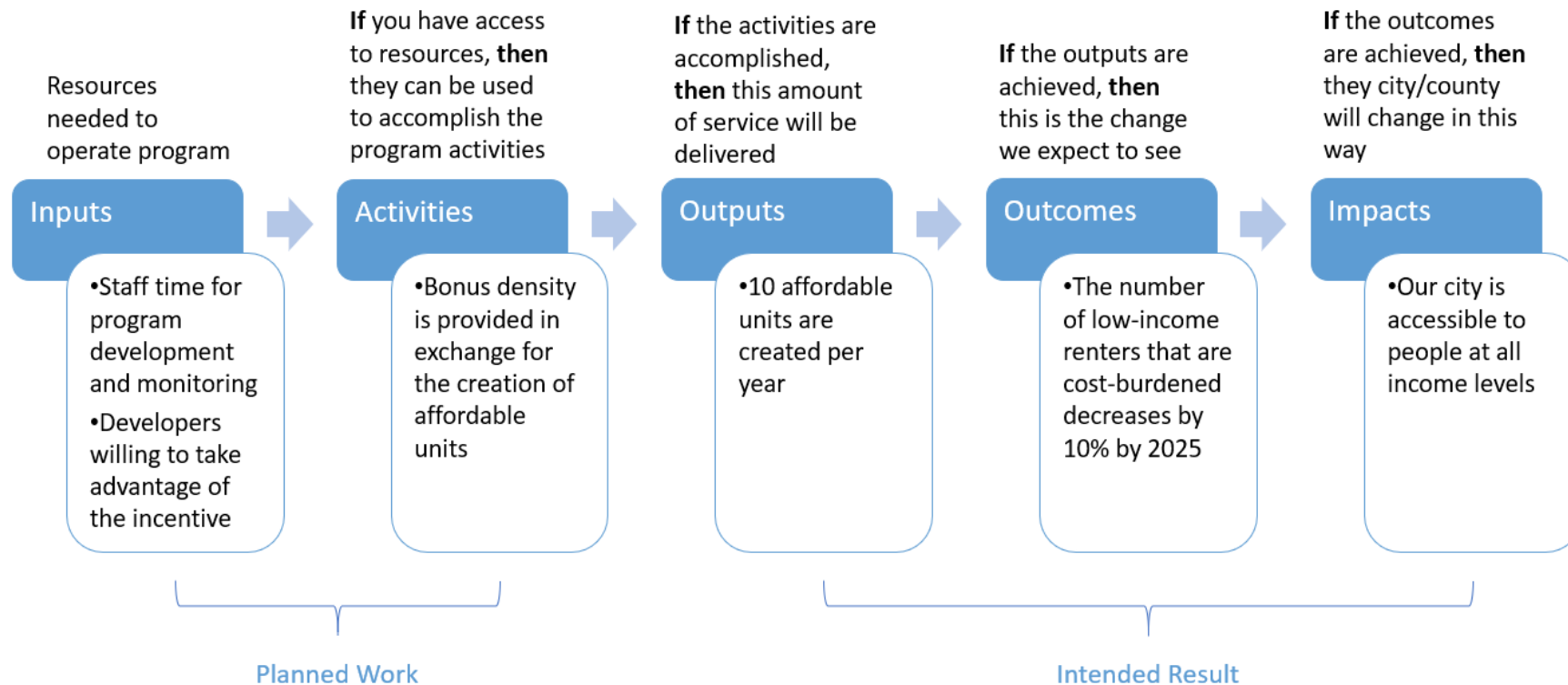
# LOCAL EVALUATION PLAN

- ◆ Purpose: Ensure projects funded by the BSCC can be evaluated.
- ◆ Due by:  
**Monday, November 30, 2020**
- ◆ Minimum Requirements:
  - ◆ Cover Page
  - ◆ Project Background
  - ◆ Process Evaluation Method & Design
  - ◆ Outcome Evaluation Method & Design
  - ◆ Project Logic Model
  - ◆ Appendices (if applicable)

# LOGIC MODEL

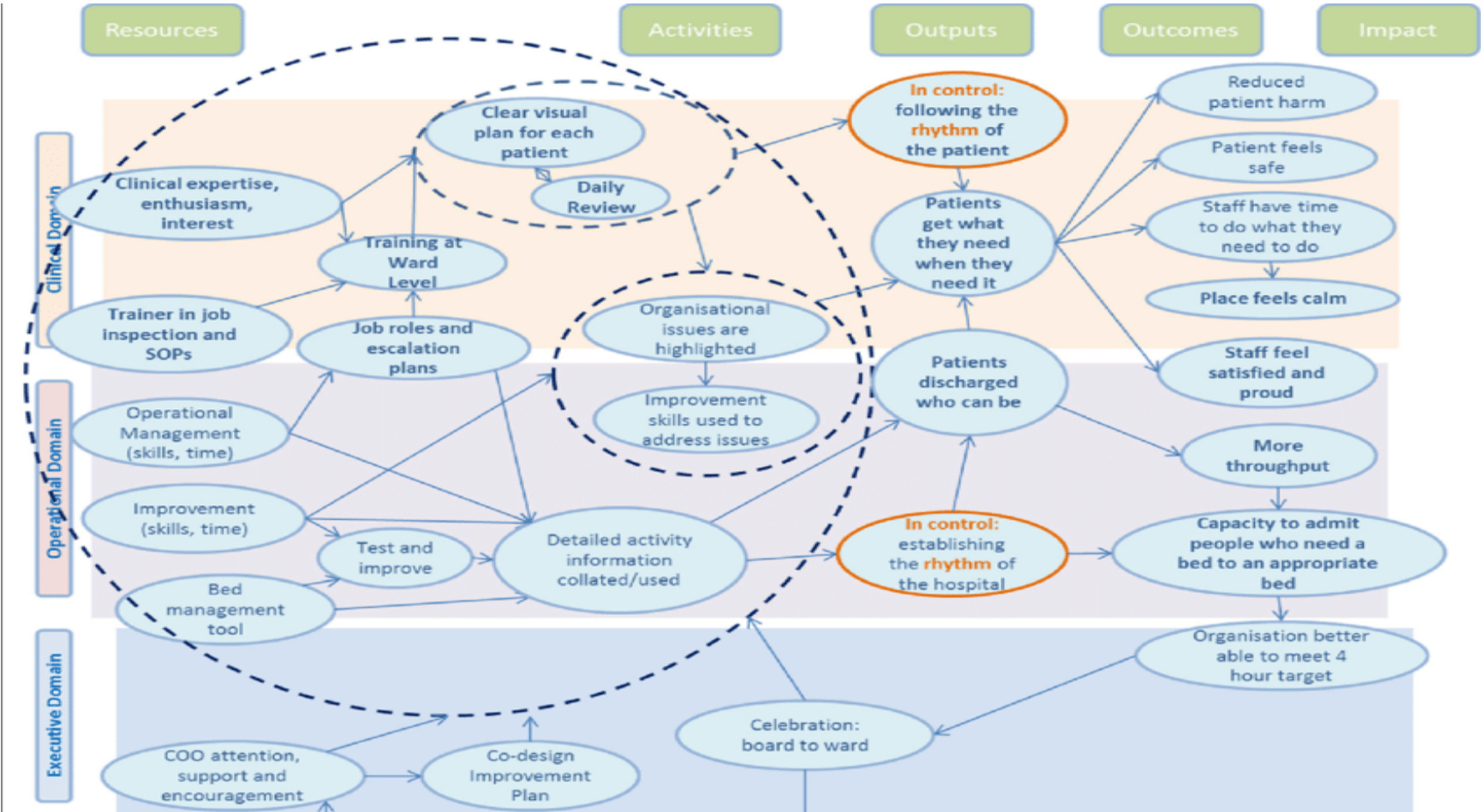
A visual representation of the project depicting the logical relationships between the inputs/resources, activities, outputs, and outcomes/impacts of a project.

## EXAMPLE LOGIC MODEL





# DOES NOT NEED TO BE TOO COMPLEX



# LOCAL EVALUATION REPORT

- ◆ Purpose: document results and overall impact.
- ◆ Based on the original Local Evaluation Plan.
- ◆ Due by **September 30, 2023.**
- ◆ Minimum Requirements:
  - ◆ Cover Page
  - ◆ Executive Summary
  - ◆ Project Background
  - ◆ Process Evaluation Method & Design
  - ◆ Outcome Evaluation Method & Design
  - ◆ Evaluation Results
  - ◆ Discussion of Results
  - ◆ Current Logic Model
  - ◆ Grantee Highlight
  - ◆ Appendices

# COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA

- ◆ **GC 8310.5 – Required**
  - ◆ **Separate collection categories**
  - ◆ **Asian – Chinese, Japanese, Filipino, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, and Other**
  - ◆ **Pacific Islander – Native Hawaiian, Guamanian, Samoan, and Other**

# COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA

## ◆ GC 8310.9

- ◆ Individuals have the option to designate multiple ethnic and racial designations.
- ◆ These multiple designations are represented in any tabulated or reported race and ethnicity data.
- ◆ Required starting January 1, 2022, you will be expected to report in this manner within the Local Evaluation Report.

**ETHNIC ORIGIN, ETHNICITY, OR RACE**

**Participant:** \_\_\_\_\_

**Instructions:** Mark ALL boxes that apply. You may report more than one race/ethnicity group.

**AMERICAN INDIAN OR ALASKAN NATIVE**

**ASIAN** – Provide details below.

Chinese

Japanese

Filipino

Korean

Vietnamese

Asian Indian

Laotian

Cambodian

Other – Specify below (one letter per box).

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**BLACK OR AFRICAN AMERICAN**

**HISPANIC, LATINO, OR SPANISH**

**MIDDLE EASTERN OR NORTH AFRICAN**

**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER** – Provide details below.

Native Hawaiian

Samoan

Guamanian

Other – Specify below (one letter per box).

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**WHITE**

**OTHER ETHNIC ORIGIN, ETHNICITY, OR RACE** – Print below (one letter per box).

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# OPTIONAL LEP WEBINAR

- ◆ **Date: Week of October 19<sup>th</sup>**
  - ◆ Watch for an email with more details soon!
- ◆ Will cover more in-depth information on what we're looking for in your LEPs and will go over more resources we have for you
- ◆ Will include a Q&A period

# TIPS AND SUGGESTIONS (SEE HANDOUTS)

- ◆ **LEP Rubric**
- ◆ **Evaluator Roles and Responsibilities**
- ◆ **Data Collection Tips**
- ◆ **Evaluation Resources**  
[http://www.bscc.ca.gov/s\\_evaluationresources/](http://www.bscc.ca.gov/s_evaluationresources/)

# GRANT-SPECIFIC QUESTIONS:

- ◆ Please email the Youth Reinvestment Grant Inbox at:

[YouthReinvestmentGrant@bscc.ca.gov](mailto:YouthReinvestmentGrant@bscc.ca.gov)