

California Violence Intervention and Prevention Grant – Cohort 4

Quarterly Progress Report – Part 3: Exits and Participant Outcomes

SECTION 1: Grantee Information

1. Grantee:	Date Submitted:
2. Prepared by:	3. Your Role(s):
4. Phone:	5. Email:
6. Reporting Period (Original Release):	
6. Reporting Period (Re-Release):	

SECTION 2: Exiting Participants

2.1 – Total Exits

1. Total Participants Exiting: Record the number of participants exiting during the current reporting period based on the number of times they entered your project.

1a. From First Enrollment (If none, write "N/A") _____

1b. From Second or More Enrollment (If none, write "N/A") _____

Reason for Exit: Record the number of participants who exited your project based on their enrollment group (either First Time or Second Time or More) during the current reporting period. The values in each item should be a non-duplicated count so the total of all values entered here should equal the value in items 1a/1b above. If you don't have any participants exiting in a category, write "N/A".	2. First Time Enrollments	3. Second Time or More Enrollments
a. Successful Completion (active – still receiving services)		
b. Successful Completion (inactive – no longer receiving services)		
c. Dropped Out/Lost Contact		
d. Non-Compliant (asked to leave)		
e. Arrest/Incarceration		
f. Services Determined Not Appropriate		
g. Other Reason for Exit		
(if value entered for 2g) Please describe the individuals exiting in the "Other" category above:		
(if value entered for 3g) Please describe the individuals exiting in the "Other" category above:		

2.2 – Successful Exit Demographics

Record the demographic information AT ENTRY for all participants who successfully exited your project during the current reporting period for each enrollment category (FIRST TIME or SECOND TIME OR MORE).

The total of the numbers entered in each demographic section should equal the total number of participants successfully exiting from the relevant enrollment category (see items 2a/2b and 3a/3b in Section 2.1 above). **(Boxes below will only be filled if values were entered in 3 and/or 4 above)**

Age Ranges (At Entry)	1.FIRST TIME Enrollments Exiting this Quarter	2.SECOND TIME OR MORE Enrollments Exiting this Quarter
a. 12 years or younger		
b. 13-17 years		
c. 18-24 years		
d. 25-34 years		
e. 35-44 years		
f. 45 or more years		
g. Age Group Unknown		

Gender Identity (At Entry)	3.FIRST TIME Enrollments Exiting this Quarter	4.SECOND TIME OR MORE Enrollments Exiting this Quarter
a. Female		
b. Male		
c. Non-binary/3rd Gender		
d. Unknown/Prefer Not to State		
f. Other		
(if value entered for 3f) Please describe individuals in the "Other" category above:		
(if value entered for 4f) Please describe individuals in the "Other" category above:		

Race/Ethnicity (At Entry)	5. FIRST TIME Enrollments Exiting this Quarter	6. SECOND TIME OR MORE Enrollments Exiting this Quarter
a. American Indian/Alaska Native		
b. Asian Groups:		
Chinese		
Japanese		
Filipino		
Korean		
Vietnamese		
Asian Indian		
Laotian		
Cambodian		
Other		
c. Black or African American		
d. Hispanic, Latino, or Spanish		
e. Middle Eastern/North African		
f. Native Hawaiian/Pacific Islander Groups:		
Native Hawaiian		
Guamanian		
Samoan		
Other		
g. White		
h. Other identified ethnic origin, ethnicity, or race		
i. Multi-ethnic origin, ethnicity, or race		
j. Decline to state/Unknown		

Risk Status (At Entry)	7. FIRST TIME Enrollments Exiting this Quarter	8. SECOND TIME OR MORE Enrollments Exiting this Quarter
a. Low Risk		
b. Medium Risk		
c. High Risk		
d. Other Description of Risk		
(if value entered for 7d) Please describe individuals in the "Other" category above:		
(if value entered for 8d) Please describe individuals in the "Other" category above:		

Education Status (At Entry)	9. FIRST TIME Enrollments Exiting this Quarter	10. SECOND TIME OR MORE Enrollments Exiting this Quarter
a. Enrolled in Middle School		
b. Enrolled in High School		
c. Enrolled in a Training Program		
d. Enrolled in a 2-/4-Year College		
e. Not Enrolled/Highest Completed – Middle School		
f. Not Enrolled/Highest Completed – Some High School		
g. Not Enrolled/Highest Completed – High School Diploma		
h. Not Enrolled/Highest Completed – GED		
i. Not Enrolled/Highest Completed –Some College/Vocational Training		
j. Not Enrolled/Highest Completed – Certificate/College Degree		
k. Unknown Education Status		

Employment Status (At Entry)	11. FIRST TIME Enrollment Exiting this Quarter	12. SECOND TIME OR MORE Enrollments Exiting this Quarter
a. Employed – not looking for other/additional employment		
b. Employed – looking for other/additional employment		
c. Unemployed – looking for employment		
d. Unemployed – not looking for employment		
e. Unknown/Did not collect		

Housing Status (At Entry)	13. FIRST TIME Enrollments Exiting this Quarter	14. SECOND TIME OR MORE Enrollments Exiting this Quarter
a. Living Independently (own/rent)		
b. Living with Original Caregiver/Parent(s)		
c. Living with Relatives (not in foster care)		
d. Living with a Friend		
e. Living in Foster Care		
f. Permanent Supportive Housing		
g. Sober Living Home		
h. Transitional/Bridge/Rapid Rehousing		
i. Unhoused/Homeless (car, street, abandoned building, tent, etc.)		
j. Unknown Housing Status		
k. Other Housing Status		

(if value entered for 13k) Please describe individuals in the "Other" category above:

(if value entered for 14k) Please describe individuals in the "Other" category above:

SECTION 3: Outcomes

Of the participants who **successfully completed** the project during the current reporting period (items 1a and 1b in Section 2.1 above), enter the total number of participants who demonstrated the positive outcomes listed below as applicable for your project workplan/goal(s) for those participants.

Outcomes	1. FIRST TIME Enrollments Exiting this Quarter	2. SECOND TIME OR MORE Enrollments Exiting this Quarter
a. Did not recidivate while enrolled		
b. Reduced number of violent incidents while enrolled		
c. Reduced at-risk/criminal behaviors while enrolled		
d. Reduced levels of gang involvement		
e. Improved academic status		
f. Improved employment status		
g. Increased protective factors		
h. Other positive outcomes		
<p>(if value entered for 1h) Please describe the positive outcomes that fell into the "Other" category above:</p>		
<p>(if value entered for 2h) Please describe the positive outcomes that fell into the "Other" category above:</p>		