

# Yolo County Comprehensive Multi-Agency Juvenile Justice Plan



Juvenile Justice Coordinating Council  
2021 / 2022

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## JUVENILE JUSTICE COORDINATING COUNCIL

Representatives from the following County departments, countywide agencies, community-based organizations and public are active participants on the Juvenile Justice Coordinating Council and made significant contributions to this plan.

Chief Probation Officer, Chair, Dan Fruchtenicht

District 1 Community Member: Joe Galvan

District 2 Community Member: Judith Arce

District 3 Community Member: Vacant

District 4 Community Member: Sheryl Cambron

District 5 Community Member: Adriana Pedroza

District Attorney Representative: Melinda Aiello

Public Defender Representative: Andrea Pelochino

Sheriff's Office Representative: Tina Day

Board of Supervisors Representative: Jim Provenza

Department of Social Services Representative: Karleen Jakowski

Department of Mental Health Representative: Tony Kildare

Community-Based Drug & Alcohol Program Representative: Sara Gavin

City Police Department Representative: Derrek Kaff

Office of Education Representative: Gayelynn Gerhart

Non-Profit Serving Minors Representative: Kara Hunter

Court Representative: Kara Clarkson

## YOLO COUNTY STRATEGIC PLAN GOALS

The Yolo County Comprehensive Multi-Agency Juvenile Justice Plan supports Yolo County's Strategic Plan goals of Thriving Residents and Safe Communities.



*Thriving Residents*



*Safe Communities*

## YOLO COUNTY PROBATION DEPARTMENT VISION, MISSION & VALUES

### OUR VISION

Improved lives and safe communities

### OUR MISSION

Foster behavioral change to ensure public safety

### OUR VALUES

Potential for positive change

Safe communities through collaboration

Public service with integrity and respect

Our staff and their development

## INTRODUCTION

In order to receive Juvenile Justice Crime Prevention Act and Youthful Offender Block Grant funds, Welfare and Institutions Code section 749.22 requires each California county to establish a Juvenile Justice Coordinating Council. These councils are charged with developing a comprehensive, multiagency plan that identifies the resources and strategies for providing an effective continuum of responses for the prevention, intervention, supervision, treatment and incarceration of male and female justice involved youth, including strategies to develop and implement locally-based or regionally-based out-of-home placement options. This Comprehensive Multi-Agency Juvenile Justice Plan is the culmination of that effort in Yolo County.

Yolo County's Comprehensive Multi-Agency Juvenile Justice Plan includes an in-depth look at countywide demographics as well as information about the youth currently served by the Yolo County Probation Department. The Plan provides detail on legislative trends and shifts in best practice which have shaped the juvenile justice system over the past 20 years and ultimately impacted local juvenile justice statistics and demographics. The Plan then describes the existing juvenile justice continuum of care, which includes programs and services available to address early intervention/diversion from the juvenile justice system, community-based services, juvenile probation services, residential interventions and secure care services. Finally, the plan identifies gaps in the continuum of care and plans to address those gaps in the form of a Local Action Plan for 2021-2023.

The members of the Juvenile Justice Coordinating Council share responsibility for implementing the Plan and will review progress toward identified goals quarterly. Priorities and strategies will be revisited on an annual basis and the Yolo County Comprehensive Multi-Agency Juvenile Justice Plan will be updated as needed.

## ROLE OF THE JUVENILE JUSTICE COORDINATING COUNCIL

The Yolo County Comprehensive Multi-Agency Juvenile Justice Plan fulfills the requirements of Welfare and Institutions Code section 749.22, which requires each county to create a Juvenile Justice Coordinating Council (JJCC) in order to be eligible to apply for grant funding. It also serves two other important purposes for Yolo County juvenile justice system partners and Yolo County residents:

1. Describes the vision of juvenile justice system partners, youth, parents and community members for improving the juvenile justice continuum in Yolo County. The plan states what is important to the Yolo County community and creates a platform for improving the system and assuring that adequate resources are available to make the juvenile justice continuum balanced and effective.
2. Articulates actions for realizing that vision. The plan identifies clear steps to take in improving the continuum and who will be responsible for these actions.

Per Welfare and Institutions Code section 749.22, it is the role of Juvenile Justice Coordinating Councils statewide to “...develop a comprehensive, multiagency plan that identifies the resources and strategies for providing an effective continuum of response for the prevention, intervention, supervision, treatment and incarceration of male and female justice-involved youth, including strategies to develop and implement locally based or regionally based out-of-home placement options for youth...” The Yolo County Juvenile Justice Coordinating Council also more broadly serves as an advisory body to the Probation Department on a multitude of juvenile justice-related topics.

### **Juvenile Justice Coordinating Council Overview**

The Juvenile Justice Coordinating Council is a collaborative group responsible for acting in an advisory capacity regarding programs and services for at-risk and justice-involved youth. JJCC meetings occur at a minimum annually and are well attended with broad representation of county, community juvenile programs and community members. The JJCC is also responsible for ensuring programs across disciplines are reviewed regularly and providing feedback on how to strengthen programs.

It will take a continued collaboration of all agencies to ensure programs are reviewed and assessed for best practices. The JJCC may choose to form subcommittees to develop best practices and measure overall outcomes of the programs being offered.

## YOLO COUNTY DEMOGRAPHICS



Located in Northern California, Yolo County is currently bordered by six counties: Lake, Colusa, Sutter, Sacramento, Solano and Napa. Yolo County's 1,021 square miles (653,549 acres) are located in the rich agricultural regions of California's Central Valley and the Sacramento River Delta. Yolo County is directly west of Sacramento, the State Capital of California and northeast of the Bay Area counties of Solano and Napa.

Over 86% of Yolo County's population of 220,500 residents<sup>1</sup> reside in the four incorporated cities. Davis, founded in 1868, (population 69,431), has a unique university and residential community internationally known for its commitment to environmental awareness and implementing progressive and socially innovative programs. Woodland (population 60,548) is the county seat. It has a strong historic heritage which is reflected in an impressive stock of historic buildings in its downtown area and surrounding neighborhoods. West Sacramento (population 53,519) sits across the Sacramento River from the state's capital of Sacramento. It is home to the Port of Sacramento which ships out one million tons of some of Yolo County's many agricultural products, such as rice, wheat and safflower seed, to worldwide markets. West Sacramento is also home to a Triple-A baseball team, the River Cats. The City of Winters (population 7,315) is a small farming town nestled at the base of the Vaca Mountains and offers unique shops, restaurants and galleries. It is close to Lake Berryessa and has become a favorite destination for bicycle enthusiasts.

Public transportation within the county provides many convenient routes that allow access to services and resources. There are fourteen regular routes of service operated through the Yolo County Transportation District, which operates local and intercity bus services in Yolo County and neighboring areas. The bus serves Davis, West Sacramento, Winters, Woodland, downtown Sacramento, Sacramento International Airport, Cache Creek Casino Resort, Esparto, Madison, Dunnigan and Knights Landing. There are an additional five commuter bus routes and eight express bus service routes. However, some bus routes to and from the rural areas of Yolo County run only on Monday, Wednesday and Friday, with one round trip in the morning and one round trip in the afternoon and bus service on the second Saturday of each month. This limited access to public transportation can be a challenge for families in accessing services and resources.

### Ethnicity

The following data provides an outline of the ethnicities of the residents of Yolo County compared to the State of California.

<sup>1</sup> US Census Bureau, Population estimates July 1, 2019: <https://www.census.gov/quickfacts/yolocountycalifornia>

### Yolo County Estimated Population, by Race (2019)<sup>2</sup>

Race and Hispanic Origin	Yolo County (% of Population)	California (% of Population)
Black or African American alone	3.0%	6.5%
American Indian and Alaska Native alone	1.8%	1.6%
Asian alone	15.1%	15.5%
Native Hawaiian and Other Pacific Islander alone	0.6%	0.5%
Two or More Races	5.6%	4.0%
Hispanic or Latino	31.9%	39.4%
White alone, not Hispanic or Latino	46.0%	36.5%

### Age Distribution

According to the US Census, the estimated number of children in Yolo County is 57,551, which is 26% of the Yolo County’s total population (220,500). Of the children in Yolo County, 5.3% of the population are under the age of five years and 20.8% are between the ages of 6-18 years.<sup>3</sup> The following table provides a closer look at the child population of Yolo County.

### Yolo County Child Population (2019)

Age	Count	Percent
0-5 Years	11,687	5.3%
6-18 Years	45,864	20.8%
<b>[57,551 total children (26% of Yolo County population of 220,500)]</b>		

### School Age Children

Yolo County has a total of 62 public schools within its borders, educating approximately 30,569 students during the 2019-20 school year. The schools are overseen by five separate unified school districts, in addition to the Yolo County Office of Education.<sup>4</sup> Private school, out of county school, and home school enrollment accounts for the difference between the number of school-aged children living in the county and students enrolled in public schools.

<sup>2</sup> US Census Bureau, Population estimates July 1, 2019 for Yolo County and California: <https://www.census.gov/quickfacts/yolocountycalifornia> and <https://www.census.gov/quickfacts/fact/table/CA/PST045219>

<sup>3</sup> US Census Quickfacts for Yolo County: <https://www.census.gov/quickfacts/fact/table/CA,yolocountycalifornia>

<sup>4</sup> California Education Data Partnership: <https://www.ed-data.org/county/Yolo>

**Children Attending School in Yolo County (2019)<sup>5</sup>**

Yolo County Child Population	57,551
Public School Enrollment (n)	30,569
English Learners in Public School (n)	5,405
English Learners in Public School (%)	17.1%
Kindergartners With All Required Immunizations (n)	2,779
Kindergartners With All Required Immunizations (%)	95.6%
Children Enrolled in Special Education (n)	4,016
Children Enrolled in Special Education (%)	13.1%

**Yolo County Public School Enrollment, by Race/Ethnicity (2016-2020) (Percent)<sup>6</sup>** (Subject to rounding)

Race/Ethnicity	2016	2017	2018	2019	2020
African American/Black	2.8%	2.9%	2.9%	2.7%	2.8%
American Indian/Alaska Native	0.6%	0.6%	0.5%	0.5%	0.5%
Asian/Asian American	9.5%	9.7%	10.1%	10.1%	10.0%
Filipino	1.2%	1.2%	1.2%	1.2%	1.2%
Hispanic/Latino	46.8%	47.1%	47.4%	47.3%	47.2%
Native Hawaiian/Pacific Islander	0.6%	0.6%	0.6%	0.6%	0.5%
White	35.3%	34.5%	33.5%	33.1%	32.8%
Multiracial	3.0%	3.2%	3.5%	3.8%	4.2%

**Languages Spoken**

According to US Census data, English is the primary language spoken in Yolo County. The most common language spoken in addition to English is Spanish. English, Spanish and Russian are considered the threshold languages in Yolo County as defined by Welfare and Institutions Code (WIC), Section 14029.911. The US Census Bureau reports that for the years 2015-2019, 38% of the Yolo County residents, aged five and older, spoke a language other than English.<sup>7</sup> In 2019, 17.1% of the children enrolled in public school were English learners.<sup>8</sup>

<sup>5</sup> DataQuest for Yolo County: <https://dq.cde.ca.gov/dataquest/> and Kids Data for Yolo County: <https://www.kidsdata.org/topic#>

<sup>6</sup> Kids Data for Yolo County: <https://www.kidsdata.org/topic/36/publicschoolenrollment-race/table#fmt=451&loc=340&tf=108&ch=7,11,621,85,10,72,9,939&sortColumnId=0&sortType=asc>

<sup>7</sup> U.S. Census Bureau, 2015-2019 American Community Survey 5-Year Estimates: [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_15\\_5YR\\_S1601&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_15_5YR_S1601&prodType=table)

<sup>8</sup> Kids Data for Yolo County: <https://www.kidsdata.org/topic#>

### Additional Yolo County Demographic Information

Category	Information <sup>9</sup>
Median Income <sup>10</sup>	The latest available census data indicates that the median household income from 2015-2019 was \$70,228.
Unemployment Data <sup>11</sup>	The unemployment rate was 7.0% in January 2021, up from 6.7% in January 2017.
Poverty Rate <sup>14</sup>	As of 2019 census data, 10.5% of people in Yolo County lived below the federal poverty line.
Average Housing Costs <sup>14</sup>	Median value of owner-occupied housing between 2015-2019 was \$425,900. Home ownership rate in Yolo County was 51.6% (2015-2019), down from 53.6% in the last County Self-Assessment. The median monthly mortgage payment between 2015-2019 was \$2,225 and the median gross rent was \$1,324.
Homelessness Data <sup>12</sup>	There were 655 people experiencing homelessness on January 22, 2019.

#### Median Household Income

The median household income between 2015-2019 in Yolo County was \$70,228 per year. This is approximately 7.1% lower than the median income for the State of California, which was \$75,235.<sup>12</sup> There are minimal regional differences between the three major population centers in Yolo County. The city of Davis has a median household income of approximately \$2,000 more than Woodland and West Sacramento, with all three cities being within \$1,000 of the median for the county.

#### Unemployment Data

According to the U.S. Bureau of Labor Statistics, the unemployment rate in Yolo County, as of December 2020, was 7%.<sup>13</sup> Unemployment trends for Yolo County appear to be seasonal: the rate tends to drop in the spring and fall, then spike during the winter months. Unemployment over the past five years tends to be slightly higher than the State of California<sup>13</sup>; the data indicates a steady decline in unemployment rates from 2017 to 2020 in Yolo County. However, due to the COVID-19 pandemic, Yolo County’s unemployment rate spiked from 4.9% in January 2020 to 7% in January 2021. Despite COVID-19, between April 2020 and January 2021, Yolo County’s unemployment rate averaged 3.65% below the State of California’s rate of unemployment. The COVID-19 pandemic has changed the landscape of

<sup>9</sup> All figures represented in the dollars of their listed years with no adjustments for inflation

<sup>10</sup> U.S. Census Bureau: <https://www.census.gov/quickfacts/fact/table/CA,yolocountycalifornia/PST045219>

<sup>11</sup> United States Department of Labor, Bureau of Labor Statistics: Local Areal Unemployment Statistics. [https://data.bls.gov/lausmap/showMap.jsp;jsessionid=16CEBA82EDD9024DC65236D3134AE810.t3\\_08v](https://data.bls.gov/lausmap/showMap.jsp;jsessionid=16CEBA82EDD9024DC65236D3134AE810.t3_08v)

<sup>12</sup> Yolo County Homeless Count January 22, 2019: <https://www.yolocounty.org/home/showdocument?id=58761>

<sup>13</sup> Comparison of Unemployment Rates for Yolo County and State of California: [https://www.google.com/publicdata/explore?ds=z1ebjgk2654c1\\_&hl=en&dl=en#!ctype=l&strail=false&bcs=d&nselm=h&met\\_y=unemployment\\_rate&fdim\\_y=county:CN0611300000000&scale\\_y=lin&ind\\_y=false&rdim=seasonality&idim=seasonality:S:U&ifdim=seasonality&tst\\_art=1388390400000&tend=1575100800000&hl=en\\_US&dl=en&ind=false](https://www.google.com/publicdata/explore?ds=z1ebjgk2654c1_&hl=en&dl=en#!ctype=l&strail=false&bcs=d&nselm=h&met_y=unemployment_rate&fdim_y=county:CN0611300000000&scale_y=lin&ind_y=false&rdim=seasonality&idim=seasonality:S:U&ifdim=seasonality&tst_art=1388390400000&tend=1575100800000&hl=en_US&dl=en&ind=false)

employment for the unforeseeable future and while unemployment rates in Yolo County may continue to fluctuate, the rates are expected to remain lower than the State of California.

In the past, residents in Yolo County would often go to Sacramento County for shopping and entertainment, which further compounded stagnation in economic growth. Woodland now has the Gateway Shopping Center which houses Costco, Target and other shopping and eating establishments at the east entrance to Woodland. As a result of having additional shopping and eating venues in Yolo County, it not only increased sales tax revenue, but it also provided residents with more job opportunities. Yet the uptick in the local economy is expected to level out and potentially decline due to COVID restrictions for shopping and eating establishments, as well as the duration of the pandemic.

### Poverty

As of the 2019 census data (through the American Community Survey), 16.9% of people in Yolo County lived below the federal poverty line.<sup>14</sup> This rate is considerably higher than the State of California, which is 11.8%.<sup>14</sup> While all of Yolo County is higher than the state average for poverty, some geographic areas are more affected. The neighborhoods of West Sacramento, near West Capitol Avenue and Broderick, have higher poverty rates than other regions, including the rest of West Sacramento, which borders Sacramento (city and county). The rural areas within Yolo County are also disproportionately affected by poverty, specifically the communities of Brooks, Guinda and Knights Landing. Poverty in Yolo County has increased over the last five years with a slight decrease in 2019. The 2015 poverty rate in Yolo County was reported to be at 18.7% (versus the State of California at 15.3%). This is a notable shift in the last five years. Yolo County has experienced increasing poverty until 2019, while the state overall has experienced a decrease in poverty.

### Average Housing Costs

The median value of owner-occupied housing within Yolo County between 2015-2019 was \$424,900. This is lower than the average value statewide, which was \$505,000. Between 2015-2019, the home ownership rate in Yolo County was 51.6% (compared with a statewide average of 54.8%). The median monthly mortgage payment between 2015-2016 was \$2,225 and the median gross rent was \$1,324.<sup>14</sup> The fair market prices for rent have steadily increased over the past five years for nearly every type of unit size. The estimated costs below include all tenant-paid utilities (excluding telephone, internet and cable or satellite television services) in standard-quality rental housing, by unit size.

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<sup>14</sup> <https://www.census.gov/quickfacts/fact/table/yolocountycalifornia,US/PST045219>

**Yolo County Fair Market Prices for Rent (2014-2018)<sup>15</sup>**

Unit Size	Monthly Cost				
	2014	2015	2016	2017	2018
Studio - 0 Bedrooms	\$757	\$757	\$864	\$872	\$848
1 Bedroom	\$817	\$818	\$870	\$884	\$905
2 Bedrooms	\$1,104	\$1,105	\$1,164	\$1,175	\$1,203
3 Bedrooms	\$1,627	\$1,628	\$1,672	\$1,672	\$1,706
4 Bedrooms	\$1,898	\$1,899	\$2,032	\$2,070	\$2,119

**Homelessness**

As of 2019, there were 655 identified homeless individuals in Yolo County, of whom 137 were identified to be “chronically homeless.”<sup>16</sup> As of 2019, there were 37 Yolo County families with dependent children identified as being in either “emergency” or “transitional” homelessness situations.<sup>17</sup> The data shows the number of unsheltered individuals has increased over the last four years. While statewide there was an increase in homelessness between 2016 to 2017, followed by a slight decline in 2018, Yolo County has continued to see homelessness increase. This is a significant increase from the homeless count reported in 2015. The numbers reported in 2015 identified 474 homeless individuals in Yolo County, compared to the current homeless census of 655. City by city data is not available currently; however, stakeholders identify an observed increase in homelessness in the West Sacramento area of West Capitol and the Broderick neighborhood. There is also likely to be a higher count of homeless individuals in Woodland and Davis due to those being the locations of the two main shelters in the county.

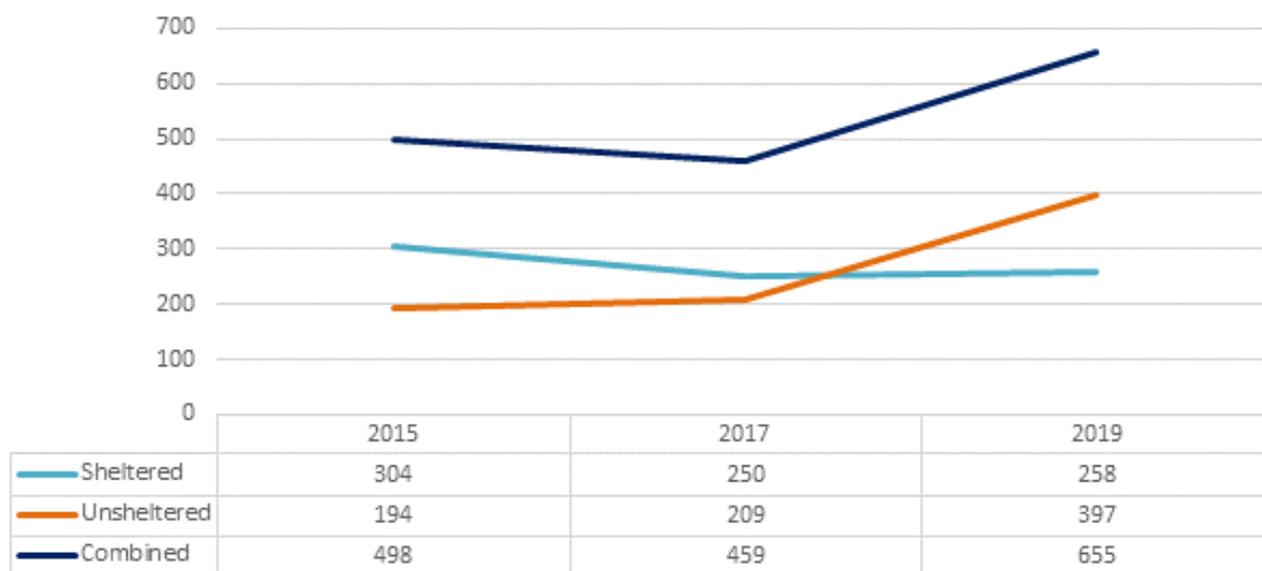
**2019 Yolo County Homeless Census**

Sheltered Count (n=total number of subjects)	258
Unsheltered Count (n)	397
Households with Dependent Children* (n)	37
*Number of Persons in these Households (n)	134
Chronically Homeless Individuals (per HUD Definition) (n)	137
Chronically Homeless Families (n)	0

<sup>15</sup> Kids Data for Yolo County: <https://www.kidsdata.org/topic/231/marketrent-unit/table#fmt=2363&loc=340&tf=108,95,88,84,79&ch=479,480,481,482,483&sortColumnId=0&sortType=asc>

<sup>16</sup> Yolo County Homeless Count January 22, 2019: <https://www.yolocounty.org/home/showdocument?id=58761> and HUD Exchange. HUD 2019 Continuum of Care Homeless Assistance Programs Homeless Populations and Subpopulations [https://files.hudexchange.info/reports/published/CoC\\_PopSub\\_CoC\\_CA-521-2019\\_CA\\_2019.pdf](https://files.hudexchange.info/reports/published/CoC_PopSub_CoC_CA-521-2019_CA_2019.pdf)

Yolo County Homeless Point-in-Time Count  
2015-2019



### Federally Recognized Active Tribes

The Yocha Dehe Wintun Nation is a federally recognized tribe located in the Capay Valley area, an agriculturally rich valley in Yolo County, about 45 miles northwest of Sacramento. The Tribe is governed by a Tribal Council and its government is comprised of numerous departments and committees including a fire department, a school, a cultural center, business operations that include a gaming facility, a gas station, an equestrian center and an olive mill. A closer look at the Native American population in Yolo County indicates there are approximately 3,967 residents (1.8%) who associate their heritage with that of a Native American tribe.<sup>17</sup> The percentage of the population in Yolo County with Native American tribal heritage has been unchanged at 1.8% from five years prior.

The Yocha Dehe Wintun Nation provides services to tribal members in the Child Welfare Services (CWS) system, including parenting, counseling, transportation and housing assistance. There are several other service providers that CWS refers children and families to for a variety of services. Northern Valley Indian Health provides medical and dental services along with mental health, substance use and parenting services. Northern Valley Indian Health provides services to anyone enrolled in a federally recognized tribe. A new provider since over the last five years is Shingle Springs Tribal TANF (Temporary Assistance for Needy Families). This provider serves anyone with tribal enrollment and provides supervised visitation, mental health, substance use and domestic violence counseling.

<sup>17</sup> <https://www.census.gov/quickfacts/fact/table/yolocountycalifornia,US/RHI325218#RHI325218>

### **Analysis of General Demographics**

The general population of Yolo County has increased over the last five years (from 206,381 to 220,500), as has the child population (43,396 to 57,551). California's child population has declined very slightly (0.1%) between 2014-2019. During this same time, Yolo County's child population increased 5%.<sup>18</sup> Children make up 26% of the population of Yolo County. Of additional importance is the fact that 37.9% of Yolo County children, age 5 and older, speak a language other than English at home, with Spanish being the most common language. This is important to highlight as Yolo County looks at the ages of children served by Child Welfare Services, as well as where and how services may need to be targeted. Yolo County contracts with community providers who provide services in the threshold languages of Spanish and Russian.

The unemployment rate in Yolo County has maintained a historic pattern of seasonal fluctuations, but generally appears to be declining. Yet due to COVID-19, the rate of unemployment is expected to increase. Further, many families in this county continue to live in poverty and a significant number of school age children are homeless or face the prospect of homelessness. Yolo County has experienced an increase in the poverty rate as well as an increase in the homeless population over the past five years. This reality means there are not only more homeless individuals and families but with the increased poverty and rising cost of rent, there are also more families experiencing housing insecurity and food insecurity, even if not technically homeless. This impacts the services needed and whether there are adequate services available to meet the needs as the needs have increased. Housing as it relates to poverty and affordability is one area of concern. Homelessness and poverty have both increased along with the average rental cost, making housing unaffordable for many in poverty.

## **BACKGROUND**

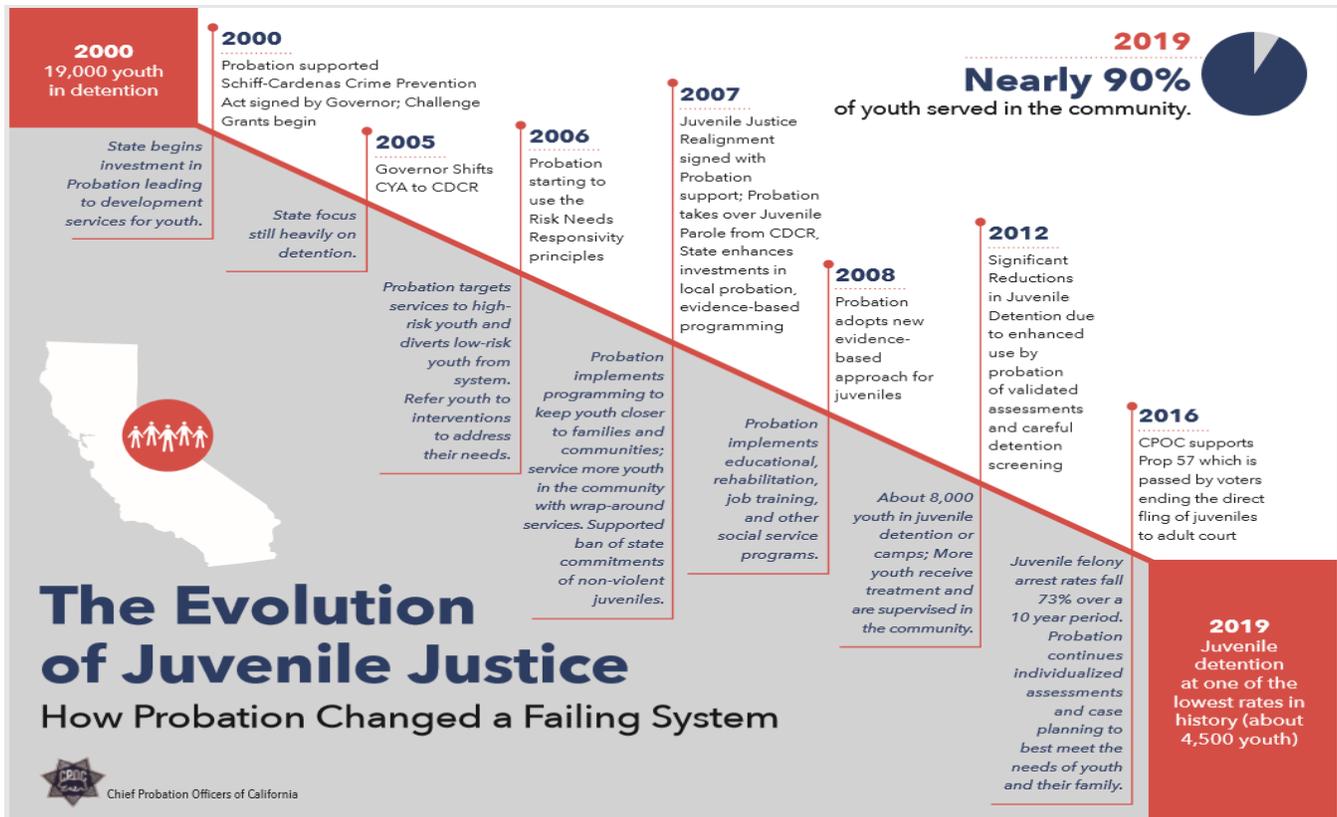
### **Legislation and Trends Shaping Juvenile Justice over Two Decades**

According to Chief Probation Officers of California (CPOC), California experienced nothing short of a historic evolution over the last two decades when it comes to how youth referred to the justice system are served. Specifically, a focus on becoming a more innovative and responsive system to serve youth led to nearly 90% of involved youth being served in community settings in 2019.<sup>19</sup> The implementation of juvenile justice reforms as described in the figure below also led to a marked decrease in the number of youth in detention estimated from 19,000 in 2000 to about 4,500 in 2019 and a 73% drop in the juvenile arrest rate since 2007. Additionally, CPOC believes that the drop is in large part driven by investment in prevention and early intervention services and the implementation of research and evidence-based therapeutic approaches to risk reduction and rehabilitation.

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<sup>18</sup> U.S. Census Bureau: <https://www.census.gov/quickfacts/fact/table/CA,yolocountycalifornia/PST045219>

<sup>19</sup> <https://www.cpoc.org/post/californias-historic-juvenile-justice-evolution-2>

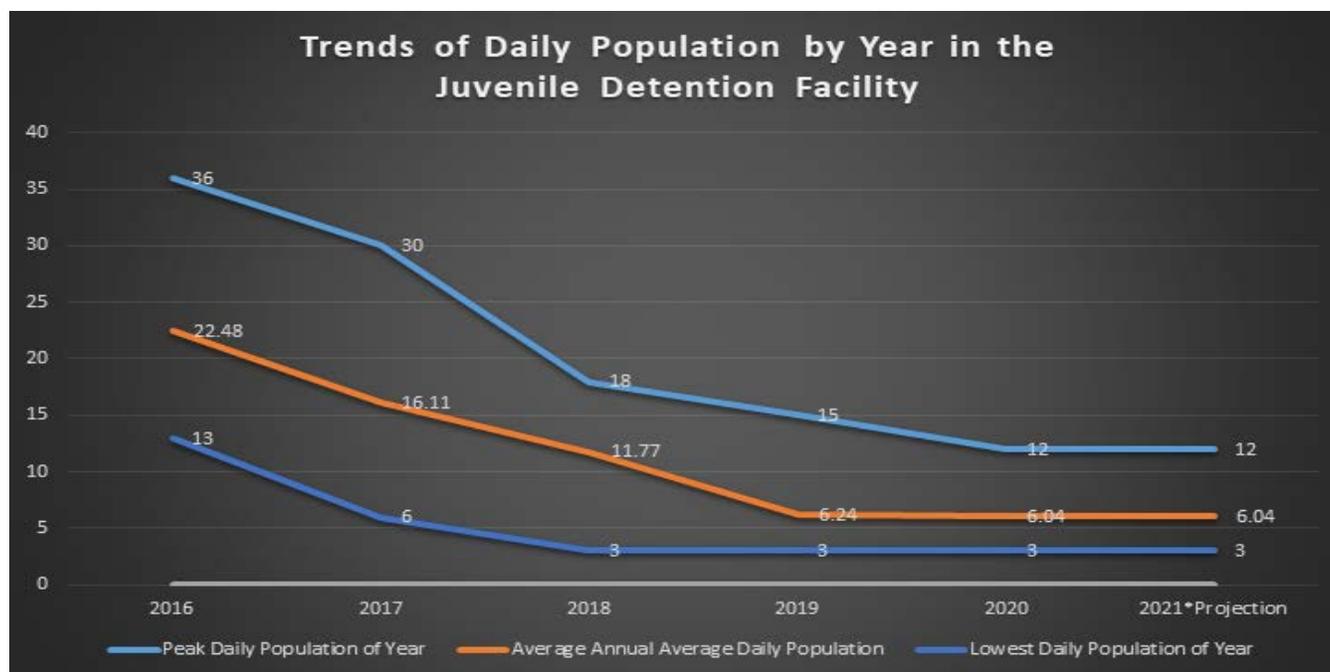


## YOLO COUNTY JUVENILE DETENTION TRENDS

### Yolo County Juvenile Detention Facility Trends and 2021 Population Projection

Youth booked and detained in the Yolo County Juvenile Detention Facility (JDF) have steadily declined over the past 6 years. The peak number of youth detained in a single day dropped from 40 in 2015 to 12 in 2020. The lowest daily population of detained youth in the JDF dropped from 13 in 2015 to 3 in 2018 and has been sustained since. The Average Daily Population recorded a steep 82% decline between 2015 and 2020, though there are signs of a slight upturn.

Factors considered in projecting the population in the JDF for 2021 center around Juvenile Justice Realignment (SB823) and the impacts on bookings and community supervision once COVID-19 restrictions are lifted. After July 1, 2021, the Yolo County Probation anticipates that a minimum of 1 to 2 youth will be required to be housed locally who previously would have been sent to the Division of Juvenile Justice (DJJ). This projection is based on the Probation Department’s historical DJJ population over the last five years. This could potentially increase the average daily population from 6.29 for the current calendar year 2020 to 8.5 by the end of 2021. Accounting for the steady year over year decline and slight plateauing of the peaks and troughs of single daily population tallies, the Department projects those to remain static going forward, at least for the next calendar year.



Yolo youth only – Does not include Office of Refugee Resettlement (ORR) youth

### Risk-Based Assessments for Detention Determinations Upon Booking by Yolo County Probation

The Yolo County Probation Department adopted the Ohio Youth Assessment System Detention Tool (OYAS-DET) in 2016 to assess fitness for release in recommending to the Courts whether detention was necessary for the booking offense. Scoring factors include prior offense history, current charge, whether this is a 1<sup>st</sup> contact with the juvenile justice system, family members' arrest history, difficulty controlling anger and negative attitude towards the juvenile justice system. Low- and many moderate-scoring youth are released within days or the same day of booking, contributing to a decline in both average daily population and average length of stay in the Yolo JDF. The OYAS is also used to determine risk level to reoffend.

### PROBATION DIVERSION PROGRAMS

Prior to 2013, the Probation Department utilized three informal diversion options: 1) closing the case at intake/upon receipt; 2) placing the case on a 6-month hold; and 3) supervising the youth for 6 months with no court involvement pursuant to Welfare and Institutions Code Section 654. In the second and third option, if the youth remained free from law violations for 6 months, then the case was closed. In November 2013, the Probation Department began incorporating formal diversion programs into these informal diversion dispositions. Since then, the need to incorporate more youth diversion programs became apparent. The first youth diversion program implemented was the Juvenile Review Board, which is described below. In the fall of 2019, the Department pursued and was awarded a Youth Reinvestment Grant to develop the RESTORE (Redefining Engagement with Services and Treatment by Offering Restorative Experiences) program. The youth diversion programs developed through this grant have

been implemented with a focus on addressing racial disparities, minimizing the number of youth entering the juvenile justice system and addressing the root causes of youths' behavior by increasing access to services for youth and their families.

In 2020, the Probation Department informally and formally diverted 57% of all youth referred by citation or by arrest. The Probation Department also referred 9 youth back to their counties of residence.

### INFORMAL DIVERSION 2020

Total # of youth referred to Probation	<b>128</b>
# of out of custody referrals / # of JDF bookings	64 / 64
# of cases closed at intake	9
# of cases placed on 6-month hold	6
# of cases placed on informal supervision (654 WIC)	0
# of traffic citations sent to traffic court	8
Total # & % of cases informally diverted or declined	23 ( 18%)

### FORMAL DIVERSION PROGRAMS

#### Juvenile Review Board

The Probation Department manages this diversion program in collaboration with a board of community members. The Juvenile Review Board affords the youth an opportunity to receive referrals and engage in a restorative process determined by the community member board.

<b>Juvenile Review Board (JRB) Statistics</b>	<b>2018</b>	<b>2019</b>	<b>Jan/Feb 2020**</b>
Total # of youth referred to Probation	174	197	34
• # of out of custody referrals / # of JDF bookings	84/90	114/83	22/12
# diverted to the JRB	17	25	5
• % of total youth diverted to JRB	10%	13%	15%
# of successful JRB completions	11	23	1
• % program success rate	65%	92%	N/A
# of unsuccessful/did not meet criteria	6	2	1
# postponed due to COVID-19	0	0	4
Recidivism* rate of successful JRB completions	45%	4%	0%

\*Due to COVID-19, JRB was placed on hold in March 2020 and postponed until it could be held safely.

\*\*Recidivism is defined as any re-arrest after successfully completing the program.

### Restorative Justice Conferences

This diversion program is administered by the Probation Department through the Youth Reinvestment Grant and is provided by the Yolo Conflict Resolution Center. It aims to divert youth away from the juvenile justice system and uses restorative justice methods that help youth understand the impact of their actions and take responsibility for repairing the harm they have caused via facilitated Restorative Justice Conferences which bring justice-involved youth and victims together.

<b>Restorative Justice Conferences Statistics</b>	<b>7/1/19 - 12/31/19</b>	<b>2020</b>
Total # of youth referred to Probation	93	128
• # of out of custody referrals & # of JDF bookings	64/38	64/64
# referred to restorative justice conferences	15	45
• % of total youth diverted to restorative justice conferences	16%	35%
# of successful completions	15	24
• % program success rate	100%	53%
# of unsuccessful completions	0	5
# youth pending completion	0	16
Recidivism rate of successful completions	4%*	0%

\*To date, 3 juveniles who have successfully completed the program in 2019 have been rearrested for low level offenses and have subsequently had their records sealed.

### Racial Distribution for Informal Diversion Options

Hispanic	58%
Black	25%
White	17%
Other	0

### Racial Distribution for Formal Diversion Programs

Hispanic	57%
Black	9%
White	27%
Other	7%

### Racial Distribution for All Diversion Programs

Hispanic	58%
Black	12%
White	25%
Other	5%

## STATISTICS/DEMOGRAPHICS OF YOUTH SERVED BY PROBATION

**Youth Profile of Active Cases** (Point in time snapshot from February 23, 2021 [Population 65])

City	%
Davis	3%
West Sac	28%
Winters	7%
Woodland	45%
County	5%
Out of County	12%

Status*	%
Pending Court	3%
654.2	5%
725(a)	3%
Ward	75%
DEJ	3%
Placement	8%
DJJ Parole	3%

Race	%
Black	15%
White	11%
Hispanic	68%
Asian	1%
Unknown	5%

Ohio Youth Assessment System	
Risk Level	%
High	23%
Moderate	37%
Low	40%**

\*\*Low risk = informal probation, youth adjudicated of sex offenses and supervisor overrides due to public safety concerns.

\*Status refers to the Court-ordered disposition of a youth's case. These cases have had petitions filed by the District Attorney and the youth has received an order from the Court. The status categories are described below.

- Welfare and Institutions Code Section 654.2 and 725(a): These are 6-month periods supervised by the Probation Department. Upon successful completion of the Court's and Probation Department's directives, the case is dismissed.
- Welfare and Institutions Code Section 725(b) [ward]: This is a period of time that can extend until the youth is 21 years of age. Upon successful completion of the Court's and Probation Department's directives, the case is dismissed. If the youth has been adjudicated for an offense deemed serious or violent pursuant to the Welfare and Institutions Code Section 707(b), then the case is not dismissed. Instead the supervision period is deemed successfully completed.
- Deferred Entry of Judgement (DEJ): Pursuant to Penal Code Section 1000, the youth enters a guilty plea to an offense, but is not adjudicated at the time they enter that guilty plea. The case is put over for period of time, typically one year. Upon successful completion of the Court's and Probation Department's directives, the case is dismissed.

- **Out-of-Home Placement:** This pertains to the youth who have been Court-ordered to receive treatment at Short-Term Residential Treatment Programs (STRTP), which provide treatment for substance use, mental illness or other behavioral problems.
- **Division of Juvenile Justice Parole:** When youth have completed a commitment at the Division of Juvenile Justice, they are released to their county of residence and remain on community supervision for a period of one year. Senate Bill 823, which was passed in September 2020, realigns this population and shifts the responsibility for rehabilitation to the county level beginning July 1, 2021.

Point in time snapshot of actively supervised youth from February 23, 2021 (Population 65)

<b>Ohio Youth Assessment System – Disposition: Highest Risk Factor</b>	<b>%</b>
Peers & Social Support Network	37%
Pro-Social Skills	26%
Education & Employment	17%
Family & Living Arrangements	6%
Substance Abuse, Mental Health, & Personality	6%
Values, Beliefs, & Attitudes	2%
Assessment Screening Only (does not list risk factors)	6%

The Ohio Youth Assessment System – Disposition report details the youth’s highest risk factor(s). The assigned probation officer works with the youth and family according to the highest risk factor(s) as follows:

- **Peers and Social Support Network:** The probation officer and the youth/family will promote pro-social alternatives to negative peers, possibly through mentoring programs and/or outside resources. In addition, probation officers will encourage both the youth and family to utilize existing pro-social support networks more fully.
- **Pro-Social Skills:** The probation officer and the youth/family will create pro-social alternatives and/or activities within the community (replacing delinquent/criminal activity). The youth/family can suggest pro-social activities such as, sports/fitness, hobbies, parent or family programs, youth mentorship programs, community events and any suggested outside resources that promote pro-social living. Probation can assist in arranging these programs as well as providing funding if approved.
- **Education:** The probation officer/youth/family, may set goals regarding improved grades and attendance at school. Less frequent disciplinary actions in the school environment leads to improved behavior, promoting healthy relationships/bonds with school personnel. In the case plan there may be Individual Education Plan (IEP) appointments such as initial assessments and follow up assessments. Parents will be responsible for participating in all school related activities,

when necessary. They will be responsible for reporting to the probation officer and/or school staff when they experience barriers to the youth's success.

- **Employment:** The youth and the probation officer can work together to obtain the appropriate employment for the youth, if the youth is 18+ years old. If the youth is not 18+, the probation officer should seek approval from parents/school (job permit). The employment should not interfere with regular school functioning. Additionally, the probation officer may provide resources for job training/career development and/or career programs to prepare them for future employment.
- **Family and Living Arrangements:** In this domain, there are a wide variety of family topics that may be addressed including family dynamics/family turmoil, absentee parent or parents, youth's resentment towards parents and parents' resentment towards youth. Additionally, family living arrangements should be proposed by the parents/primary care providers, family and youth. Alternative living arrangements may differ from the primary household and subject to probation officer's/Court's approval. The family's living arrangement may be risks and needs that are challenging to address, therefore, seeking outside agency's assistance/resources may be necessary. Functional Family Therapy (FFT) is a primary method utilized for addressing this domain, which is defined in attachment A. Parenting classes may also be recommended when available.
- **Substance Abuse, Mental Health and Personality:** Officers should make referrals to the appropriate community agencies to address this domain. Probation can provide support by encouraging the youth and family's participation as well as providing transportation when possible. In addition, Probation should act as an additional support by being present at Child Family Team (CFT) meetings to discuss with the minor the tools they are learning and issues they are addressing, which is defined in attachment A.
- **Values, Beliefs and Attitudes:** The probation officer will work with the youth and the family on the youth's delinquent, negative, and/or criminal behaviors or attitudes. Together, the youth, the family and the probation officer will encourage pro-social thinking to assist the youth in replacing the negative behavior with positive behavior. The youth should have some autonomy in developing their own pro-social thinking. Goals/plans should be clear and consistent with the overall case plan. Counseling and other mentor programs should also be utilized as a tool to work on this domain.

The juvenile justice population snapshot from February 23, 2021, consisted of 89% male and 11% female, with a larger population falling within the transitional age youth age group. Of the 65 youth, 79% had their first petition filed by the District Attorney's Office between ages 14 and 16. During the time this group of youth have been supervised by Probation, 75% of the youth had five or less bookings into the Juvenile Detention Facility, with assault being the most frequent offense at 47% and property crimes

following at 21%. The Juvenile Court has ordered restitution in 48% and community service in 43% of the supervised juvenile population. There are an additional 23% of the population that are pending the Court's ruling on restitution. Prior to 2021, the Probation Department had not maintained statistics on successful completion of court-ordered restitution and/or community service hours. Moving forward, the Department has put measures in place to monitor and track these data points for subsequent plan submissions.

In reviewing socioeconomic and educational factors from the February 23, 2021 population snapshot, 54% were eligible for enrollment in Medi-Cal, 9.3% had active Individualized Education Plans (IEP), 2.7% had 504 Plans and 17.3% were identified as English language learners. According to the Yolo County Office of Education, the number of school changes not due to matriculation or expulsion was calculated, resulting in 920 school changes among these identified 65 young people during the course of their academic careers. The highest individual number of school changes was 43, with the low being 1 change of schools. Additionally, the number of days suspended totaled 636 and 3 students having been expelled.

In examining Yolo County communities that face a significant public safety risk from juvenile crime, 45% of the justice-involved youth reside in Woodland, followed by 28% of justice-involved youth in West Sacramento. The cities of Woodland and West Sacramento will be prioritized in developing strategies to reduce juvenile crime.

Point in time snapshot of actively supervised youth on October 5, 2020 (Population 81)

<b>Child Welfare History</b>	<b>%</b>
Youth with No CWS Referrals	31%
Youth with 1-5 CWS Referrals	33%
Youth with 6-10 CWS Referrals	16%
Youth with more than 10 Referrals	20%
<b>From total above: Youth having at least ONE open CWS Case</b>	<b>34%</b>

\*On October 5, 2020, the number of Child Welfare Services (CWS) referrals and open cases were explored with regards to the youth under the Probation Department's supervision on that date. The chart above illustrates the percentage of youth on probation on October 5, 2020, who had CWS referrals, as well as the number of referrals.

In 2020, there were 87 youth whose probation supervision was closed/terminated. Of those, 45 youth (52%) had their probation supervision terminated successfully by the Juvenile Court and 24 youth (27%) were terminated unsuccessfully. The remaining 18 youth (21%) did not return to court and thus had their probation supervision classified as "expired." Of those 18 youth, 13 had already successfully completed their probation term with no violations or new arrests between the ages 18-21, whereas the remaining 5 were arrested on adult charges between the ages of 18-21. Therefore, the 13 youth classified as

“expired” but with successfully completed terms are included in the total number of successful completions in the table below, with the remaining 5 included in the total number of unsuccessful terminations.

<b>2020 Juvenile Probation Outcomes</b>	<b># (%)</b>
Successful Completions	58 (67%)
Unsuccessful Terminations	29 (33%)

## **ADDRESSING BIAS and DISPROPORTIONALITY**

Given the racial and ethnic disproportionality among Yolo County’s juvenile justice system population (previously cited on page 8), as compared to the greater county and state populations, the Probation Department is actively seeking a better understanding of why this imbalance exists and what systemic changes might be made to mitigate the imbalance. To date, the department has examined key decision-making points as youth enter and move through the system. The Probation Department also required staff to participate in implicit bias and cultural sensitivity training, and employed a diversion program which only excludes the most serious and violent offenses. Additionally, the department will be conducting a third-party analysis and audit of its use of the Ohio Youth Assessment System (OYAS) to ensure there are no inherent biases in the assessment tool and its utilization which would contribute to this disproportionate juvenile justice population.

## **COVID-19 IMPACT**

The overall impact of the pandemic has caused a decrease in numbers across county agencies. In a time where youth and families have fewer opportunities to be identified as needing assistance, local schools have also experienced a decrease in the number of children and families being referred to services. A decrease in the number of opportunities to observe families in need, results in a decrease in referrals to community-based services, as well as a decrease in referrals to the Probation Department if and when those initial lower level community-based services prove unsuccessful.

In March 2020, the COVID-19 pandemic required a change in the way services were delivered. Face-to-face services were suspended until a safe way to deliver services to clients was identified. Some services continue to be postponed; however, most services are now safely being delivered via teleconferencing. Nevertheless, even the briefest suspension of community-based services has negatively impacted the number of youth and families being served. Furthermore, re-engagement after services proves difficult, as several families become discouraged, discontinue services and then do not return to services. Not only have the number of referrals declined, but youth and family engagement has become increasingly more difficult with the pandemic restrictions. County agencies, as well as community-based providers have adapted their service delivery, but some youth and families face challenges adjusting to teleconferencing, or they simply do not have the electronic equipment to engage via teleconferencing.

Efforts to assist those families are ongoing; however, in some cases, without face-to-face communication, some families find it difficult to engage.

## EXISTING CONTINUUM OF CARE / JUVENILE JUSTICE CONTINUUM

Yolo County has developed a continuum of care to address the issues of at-risk and justice-involved youth. This section describes those services including prevention and early intervention programs, community-based services and supervision, residential interventions and secure care. The below-listed programs/services are those currently offered directly to juvenile justice-involved youth. A full description of all the programs/services, as well as the providing organization can be located in Attachment A.

### Prevention/Early Intervention Programs

Early Interventions are a system of appropriate coordinated services that support individuals and families during “front end” involvement with the criminal justice system. Yolo County offers a variety of early intervention programs and services. The following programs were created with the intent to divert youth from the formal probation system by addressing treatment needs and by responding quickly to the reason for law enforcement contact.

Programs/providers include;

- Community Programs / District Attorney’s Office
- Diversion Programs / Law Enforcement Agencies
- Juvenile Review Board / Probation Department and volunteer community members
- Prevention & Early Intervention Programs / Unified School Districts and the Yolo County Office of Education Programs
- Restorative Justice Conferences / Yolo Conflict Resolution Center

### Community-Based Services

Community-Based Services provide appropriate responses to individual needs while the juvenile remains in the home. This section includes an array of services available to youth and families who are at promise of entering the juvenile justice system or have already entered the system but remain in the community.

Services/providers include:

- Adolescent Psychiatry Services / CommuniCare Health Centers, Victor Community Support Services, and Health & Human Services Agency (HHSA)
- Cognitive Behavioral Interventions for Substance Abuse (CBI-SA) / CommuniCare Health Centers, Victor Community Support Services, and HHSA
- Court Appointed Special Advocate (CASA) / Yolo County CASA (limited cases)
- Dialectical Behavior Therapy (DBT) / Victor Community Support Services, Turning Point Community Programs, and HHSA

- Drug Education Class / CommuniCare Health Centers
- Eye Movement Desensitization and Reprocessing (EMDR) / CommuniCare Health Centers, Victor Community Support Services, and HHS
- Functional Family Therapy (FFT) / CommuniCare Health Centers
- Group Counseling / CommuniCare Health Centers and Victor Community Support Services
- Individual Counseling / CommuniCare Health Centers, Victor Community Support Services, and HHS
- Mentoring and Life Coach / Anti-Recidivism Coalition (ARC)
- Sex Offender Counseling / Sharper Future
- Sexual Assault, Sexual Abuse, and Commercial Sexual Exploitation of Children (CSEC) Advocacy and Counseling Services / Empower Yolo
- Substance Use Counseling / CommuniCare Health Centers
- Teen and Young Parenting / CommuniCare Health Centers
- Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) / CommuniCare Health Centers
- Woodland Police Activities League (PAL) / Woodland Police Department and the Probation Department
- Wraparound Services / CommuniCare Health Centers and Victor Community Support Services
- Youth Agriculture Program / Three Sisters Garden community-based organization

### **Juvenile Probation Services**

The Probation Department works closely with other Yolo County departments and community agencies to provide services responsive to youth needs as determined through an assessment; currently the Ohio Risk Assessment for Youth (OYAS). In addition to the above community-based services, the Probation Department employs several other programs/services, which are detailed below, as well as in attachment A.

### **Juvenile Case Management**

The target population to be served remains unchanged: higher risk probation youth as determined by the Ohio Youth Assessment System risk/needs assessment tool. Research has shown focusing on the higher risk youth has the most impact on reducing recidivism<sup>20</sup>. Criminal justice research has shown that combining probation monitoring with effective treatment will yield the greatest recidivism reduction. Thus, by adhering to principles of risk-need-responsivity with youth, research shows counties can create plans and allocate appropriate funding to create quality programming across a number of areas, which results in better outcomes<sup>21</sup>. The updated juvenile case management model uses the Integrated Core Practice Model (ICPM), which creates a timely coordinated approach to the trauma-informed continuum of care provided to youth. The core principles of ICPM consist of family voice and choice, team-based, natural support, collaboration and integration, community-based, culturally respectful, individualized,

<sup>20</sup> Risk-Need-Responsivity Model for Offender Assessment: <https://www.publicsafety.gc.ca/cnt/rsrscs/pblctns/rsk-nd-rspnsvty/index-en.aspx>

<sup>21</sup> Risk-Need-Responsivity Model for Offender Assessment and Rehabilitation: <https://www.ojp.gov/pdffiles1/nij/grants/248590.pdf>

strength-based, persistence and outcome-based. The updated case management model consists of Family Team Meetings facilitated by the probation officer, which embrace the ICPM principles.

Probation officers will also employ evidence-based principles by assessing actuarial risk/need, utilizing Motivational Interviewing to enhance intrinsic motivation and then targeting interventions in collaboration with our community-based juvenile justice providers or other community-based organizations as deemed appropriate. The provider meets regularly with officers to work through case planning and the targeting of criminogenic risk/needs. Interventions to be provided consist of but are not limited to any of the following: Functional Family Therapy (FFT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Therapeutic Behavioral Services (TBS) or Wraparound Services. Individual therapy/counseling is provided as needed. The officers employ a strength-based and family approach in working with their youth, using a system of graduated incentives and sanctions to affirm and reward compliant behavior and respond to non-compliant behavior.

Yolo County Probation Department places a strong emphasis on various types of trainings, continuing education for officers, as well as maintaining an up-to-date understanding of best practices. Probation continues to provide the most relevant training opportunities to officers regarding best practices in working with youth. Trainings provide probation officers the tools necessary to understand the specific challenges faced by youth. Officers receive training in Commercially Sexually Exploited Children (CSEC), trauma, continuum of care, Adverse Childhood Experiences, trauma-informed care/interaction, building resiliency, restorative practices, needs specific to transitional age youth, foster care, permanency, juvenile interstate compact agreements, Motivational Interviewing, case management model, Family Team Meetings, and assessments/needs evaluations for youth. The comprehensive training schedule for probation officers allows for appropriate services to be implemented at the outset of supervision, as well as for officers to be well-equipped to use trauma-informed interaction with the youth on their caseloads. Trauma-informed interaction involves officers not only understanding the effects of trauma on youth's behavior, but also how to mitigate triggering the youth's trauma, thereby avoiding the risk of re-traumatizing them.

In addition to the above-listed community-based services, Probation-specific services include:

- Assembly Bill 12: Extended Foster Care Program Support / Probation Department
- Family Team Case Management / Probation Department
- Juvenile Supervision Model / Probation Department
- Motivational Interviewing / Probation Department
- Multi-Disciplinary Team Meetings / Multiple County Agencies
- The Parent Project® / Probation Department
- Risk/Needs Assessment and Case Plan / Probation Department
- Specialized Caseloads / Probation Department
- Woodland Police Activities League (PAL) / Woodland Police Department and the Probation Department

- Yolo County Career Pathways (YCCP) / Yolo County Office of Education and the Probation Department

### **Residential Intervention**

Residential interventions are live-in facilities with therapeutic programs typically lasting from 6 to 12 months. These facilities are Short-Term Residential Treatment Programs (STRTP) that provide treatment for substance use, mental illness or other behavioral problems. Examples of residential interventions can include foster care or STRTPs. This section describes briefly the continuum of care reform currently underway and the residential interventions in use by Yolo County.

#### Continuum of Care - Out of Home Placement Reform

As part of the Foster Youth Continuum of Care Reform (AB 403), Yolo County agencies continue to implement placement changes. AB 403 emphasizes home-based family care, improved access to services without changing out-of-home placements to receive those services and increasing the role of children, youth and families in assessment and case planning. The measure establishes a core practice model to govern all services, whether delivered by a county or licensed provider organization and provides medically necessary mental health services to foster care youth regardless of placement setting. As part of the continuum of care reforms, both Probation and Child Welfare Services are working to reduce the time youth spend in group home placements and encourage use of Resource Families who are approved to provide care for and meet the assessed needs of youth needing placement in a home-based setting.

Youth involved in the child welfare system have access to Court-Appointed Special Advocates (CASA) for support and assistance during court proceedings. Youth who are involved only with the Probation Department do not have access to these types of court support services. The Probation Department is currently working with CASA to develop a process for placement youth to receive a CASA.

Placement services/providers include:

- Assembly Bill 12 – Extended Foster Care Program & Benefits/Transitional Living Facilities
- Foster Care Placement/Resource Family
- Independent Living Programs/Transitional Living Facilities
- Short Term Residential Treatment Program (STRTP)

### **Secure Care**

Secure Care references services provided to youth when removed from home and confined in the Juvenile Detention Facility (JDF). This section describes the services/programs available in the Juvenile Detention Facility.

Services/providers include:

- Agriculture with the Aggies / U.C. Davis Student Volunteers

- Alcoholics Anonymous (AA) / Local AA Chapter Volunteers
- Animal Therapy Program / Pet Partners
- Arts Education / Yolo County Arts Council
- Behavioral Support Program / JDF Staff
- Commit-To-Fit / JDF Staff
- The Council for Boys and Young Men / JDF Staff
- Education Transition Planning / YCOE & JDF Staff
- G.E.D. Testing / YCOE
- Girls Circle / JDF Staff
- Group Therapy / CommuniCare Health Centers and Health & Human Services Agency
- Individual Therapy / CommuniCare Health Centers and Health & Human Services Agency
- Literacy Program / Community Volunteers
- Medical & Psychiatric Services / Wellpath
- Mentoring and Life Coach / Anti-Recidivism Coalition
- Multi-Disciplinary Team Meetings / Multiple County Agencies
- Music Workshop / Reggie Washington
- Narcotics Anonymous (NA) / Local NA Chapter Volunteers
- Sexual Assault & Domestic Violence Services / Empower Yolo
- Spiritual Services / Community Volunteers
- Storm for Success / U.C. Davis Student Volunteers
- Trauma-Focused Cognitive Behavioral Therapy / CommuniCare Health Centers and HHSA
- Tutoring / YCOE
- Writing Program / The Beat Within

#### California Department of Corrections and Rehabilitation Division of Juvenile Justice (DJJ)

The typical DJJ population has committed serious and/or violent felonies that require intensive treatment services conducted in a structured and secure environment. Until July 1, 2021, DJJ remains the incarceration site of last resort for justice-involved youth adjudicated under WIC section 707(b) and other specified offenses. However, after July 1, 2021, DJJ will no longer accept juvenile intakes, as they will be closing all facilities by June 30, 2023. As of March 2021, there were two Yolo County youth serving commitments at DJJ. These justice-involved youth will be supervised by the Probation Department upon return to the community.

#### **Provider/Service Directory**

The contact and referral information for the above-mentioned community providers can be found in Attachment B.

## JUVENILE JUSTICE REALIGNMENT PLAN

### DJJ Realignment Subcommittee

Pursuant to Senate Bill 823, a subcommittee of the Juvenile Justice Coordinating Council shall develop a plan describing the facilities, programs, placements, services, supervision and reentry strategies that are needed to provide appropriate rehabilitation and supervision services for the DJJ realigned population. In addition to the statutory requirements of the JJCC, Senate Bill 823 broadened the scope of the Council by including the development of a plan to present to the Board of Supervisors. The comprehensive DJJ realignment plan will be attached to the 2022-23 Comprehensive Multi-Agency Juvenile Justice Plan.

### USE OF EVIDENCE-BASED PRACTICES

Where available, use of evidence-based programs is encouraged. The Campbell Crime and Justice Coordinating Group (<https://campbellcollaboration.org/better-evidence.html>) conducts and disseminates reviews of research on methods to reduce crime and delinquency. For example, these reviews have found that cognitive behavioral therapies can reduce recidivism and early parent training to help parents deal with children's behavioral problems can prevent later delinquency. In addition, Washington State Institute for Public Policy maintains a continuously updated inventory on prevention and interventions and notes them as evidence-based, research-based and promising programs for child welfare, juvenile justice and mental health systems. The institute also conducts cost-benefit analysis for the evaluated programs.

Other resources for identifying evidence-based programs include:

- **Office of Juvenile Justice & Delinquency Prevention Program Guide:** <http://www.ojjdp.gov/mpg/>
- **Evidence-Based Practices Resource Center**, Substance Abuse and Mental Health Services Administration (SAMHSA): <https://www.samhsa.gov/ebp-resource-center>
- **What Works Clearinghouse**, U.S. Department of Education: <http://ies.ed.gov/ncee/wwc/>

### Fidelity to the Model

Fidelity is the extent to which an intervention, as implemented, is "faithful" to the pre-stated intervention model. Maintaining a high level of fidelity to the model of an evidence-based intervention is critical if one seeks to achieve outcomes demonstrated in the research conducted in the development of that model. Programs should self-assess and be prepared to report on their adherence to a model. In addition, the evaluation should incorporate fidelity assessments of programs in its design. There are situations in which modifications to a model program based on population or community needs are necessary. These changes should be documented, communicated with Probation and evaluated for their impact on outcomes. Some models require extensive and expensive training and this factor should be considered in their selection. Validated assessment and evaluation tools should be identified and considered as well.

In accordance with Yolo County performance review standards, all contractors/community-based providers are required to measure and submit data reports which include quantity data requirements, quality data requirements and outcome data requirements. Data evidencing the success of the program can be used to support future State and Federal grant opportunities, private funding requests and to compare outcomes against other funded but lesser performing programs.

### **SERVICES FUNDED BY JUVENILE JUSTICE CRIME PREVENTION ACT FOR FY 2020/2021**

The Juvenile Justice Crime Prevention Act (JJCPA) funds 0.9 Legal Secretary, 1 Supervising Probation Officer, 1 Senior Deputy Probation Officer and 2 Deputy Probation Officers.

JJCPA also funds the following services: (Program descriptions are located in Attachment A)

- Abbott/Redwood Toxicology: Drug and alcohol testing
- Animal Therapy Program: Pet therapy for youth in the JDF
- The Beat Within Writing Program: Writing program for youth in the JDF
- Juvenile Supervision Model: Trauma-informed, culturally-sensitive, strength-based, youth and family-focused, supportive model of probation supervision via the funded probation staff
- Entertainment: Satellite TV and movie applications
- Music Workshop: Music program for youth in the JDF
- Supportive Services: Items directly purchased for youth (i.e., laptop, ID cost, classes, books for classes, gift cards, stipends, etc.)
- Three Sisters Garden: Agricultural mentoring program for youth in the community
- Yolo County Arts Council: Arts Education: Art education for youth in the JDF
- Yolo County Career Path/Yolo County Office of Education: Education and vocation program
- Yolo County Office of Education: Educational program for youth in the JDF

### **SERVICES FUNDED BY YOUTHFUL OFFENDER BLOCK GRANT FOR FY 2020/2021**

The Youthful Offender Block Grant (YOBG) funds 1 Probation Aide position, 3 Deputy Probation Officers, and 1 Placement Deputy Probation Officer.

YOBG also funds the following services: (Program descriptions are located in Attachment A)

- Agriculture with the Aggies: Agriculture program for youth in the JDF
- Attenti: Geographical Positioning System – alternative to custody program
- CommuniCare Health Centers: Mental health and substance use services (JDF & community)
- Health & Human Services Agency: Clinical services for youth in the JDF
- Juvenile Supervision Model: Trauma-informed, culturally-sensitive, strength-based, youth and family-focused, supportive model of probation supervision via the funded probation staff

- Supportive Services: Items directly purchased for youth (i.e., laptop, ID cost, classes, books for classes, gift cards, stipends, etc.)
- Woodland Police Activities League: Youth enrichment program
- Yolo County Career Path/Yolo County Office of Education: Student stipends and incentives

Anticipated additional services to be funded by JJCPA/YOBG during FY 2021/2022:

- Culturally-relevant youth mentorship program - JJCPA
- Professional Trade Fellowship Initiative/Collaborative: YCOE/Professional trade organization apprenticeship – JJCPA
- Contract with a third party to conduct a racial disparity study on the Ohio Youth Assessment System (OYAS) – JJCPA
- Yolo Youth Center (aka, Evening Learning Center): Multi-agency collaboration, to include community-based providers, to explore the use of the JDF gym and attached classrooms for the purpose of a Youth Center with access to programming, enrichment activities, and resources – JJCPA

## AREAS NEEDING IMPROVEMENT

In addition to the Council’s assessment of service gaps and needs, Yolo County has a Juvenile Justice System Sequential Intercept Mapping (SIM) Workgroup which focuses not only on resources, gaps and opportunities for improvement, but it also aims to identify potential opportunities for diversion or alternative treatment interventions. Further, in 2020, Yolo County Child Welfare Services and the Probation Department collaboratively participated in the County Self-Assessment, which is described below the SIM workgroup’s identified gaps.

### Yolo County Juvenile Justice System Sequential Intercept Mapping (SIM) Workgroup

Initial gaps identified (\*gaps addressed):

1. Partner with education partners to assist in crime prevention efforts for youth  
\*Partially implemented via Juvenile Justice Coordinating Council January 2021 – Full implementation by January 2022
2. Early identification and connection to services for youth prior to their involvement in the criminal justice system (Tier 2 priority – identified as a current priority/goal to work on in this plan)
3. Re-entry services planning beginning at booking  
\*Full implementation via updated Juvenile Supervision Model by August 2021
4. No specialized urgent care for youth in psychiatric crisis (Tier 2 priority)
5. Limited availability of in-patient treatment for youth in need of mental health services

6. Ensure continuity of education and non-duplication of services for youth in custody
  - \*The Yolo County Office of Education (YCOE) provides an administrator and/or staff member to oversee transition services for youth who have been detained in the Yolo County Juvenile Detention Facility. The staff provides assistance to ensure immediate enrollment in district schools upon reentry into the community. YCOE provides relevant academic information to the Probation Department staff to support the return of pupils transitioning from the juvenile court school to a school district school of residence. Full implementation by September 2021.
7. Need to increase county-wide law enforcement agency diversion programs (Tier 2 priority)
8. Establish a more structured supervision model; potentially a Child Family Team (CFT) model to have a team of professionals, family and other supports for each youth
  - \*Partial implementation completed – Full implementation by August 2021
9. Limited substance use outpatient/residential treatment options for youth
10. Work with families to address any issues, while youth are out of the home
  - \*Full implementation via updated Juvenile Supervision Model by August 2021
11. Need vocational training
  - \*Implemented an updated collaborative program with YCOE and Probation for academic year 2020/2021
12. Need more role models (Tier 1 priority)
13. Greater collaboration between partners to meet the needs of youth & prevent duplication of efforts
  - \*Full implementation January 2022 - The JJCC is a multi-agency council working on the needs of youth. All agencies and community members collaborate to prevent duplication of efforts. Additionally, the JJCC is reaching out to other city and county workgroups in order to work in partnership to exchange information already gathered to ensure resources are shared and there is little to no duplication of efforts. Currently, probation administrators are working with the City of Woodland Youth Gang Resistance Intervention Program (YGRIP) on the city's Youth Master Plan to prevent duplication of efforts within the JJCC.
14. Lack of transportation
  - \*Addressed by probation staff providing transportation, bus passes, and/or paying ride share costs – This is currently being addressed on a case-by-case basis.
15. Programs and education for parents and youth in the system

\*Restarting/expansion of Parent Project by August 2021 – Given the COVID-19 pandemic, this program has been placed on hold until classes can be held safely.

16. Education/training for staff/partners on Commercially Sexually Exploited Children (CSEC) youth
  - \*CSEC initial and booster trainings are conducted for all juvenile probation officers by various certified trainers.
17. Need for placements and services for CSEC youth that are tailored for that population

### **County Self-Assessment and 5-Year System Improvement Plan**

In accordance with a provision of the Child Welfare Outcome and Accountability System, referred to as the California Child and Family Services Review (C-CFSR), the Yolo County Division of Child Welfare Services and the Probation Department must complete a County Self-Assessment (CSA). The C-CFSR was established by the California's Child Welfare System Improvement and Accountability Act which requires counties to collaborate with key community stakeholders (i.e. parents, youth in care, public agency personnel, resource parents, community-based organization staff and relatives caring for children in foster care) to evaluate their program. Utilizing a structured format, input from key stakeholders is considered in conjunction with specific child welfare and probation outcome measures to evaluate the system of care serving youth and families.

The purpose of the CSA is for each county to review their full scope of child welfare and probation services, examine its system's strengths and needs from prevention through the full continuum of care, including reviews of procedural and systemic practices, current levels of performance and available resources. This analysis includes quantitative and qualitative data and guides a county in planning for program enhancements and continuous quality improvements. Finally, the CSA process includes a peer review where subject matter experts from outside the county conduct an in-depth examination of case-specific services. Areas needing improvement are incorporated into a five-year System Improvement Plan (SIP), which is also developed in partnership with community stakeholders and partners. The SIP must be approved by the county's Board of Supervisors and submitted to the California Department of Social Services.

### **Yolo County Self-Assessment Recommendations for the Probation Department (\*recommendation implemented)**

At the conclusion of Yolo's CSA, it was determined that while the Probation Department is effective in many areas, there was room for improvement as it relates to parent/guardian involvement with out-of-home placement youth. While Probation staff work diligently to engage family and youth in key case decisions, there are system/legal limitations which create barriers to fully engaging parents in services, case planning and other related activities. Youth are regularly included in case decisions yet parents/guardian are rarely included in out-of-home placement decisions. Several strategies are

recommended to strengthen engagement of both parents and youth toward improved permanency outcomes.

\* In accordance with the California Court of Appeal's decision in the matter of *In re A.M. (A156432)*, as of September 2020, the Probation Department engages the youth and their family in Child, Family, Team (CFT) meetings and out-of-home placement case planning prior to filing a disposition report recommending out-of-home placement to the Court. Input from the youth and their family regarding out-of-home placement is included in the disposition report to the Court.

\* Additionally, the Probation Department's updated Juvenile Supervision Model includes support for parents, families and natural supports (i.e., coaches, mentors, pastors, etc.), as well as extensive involvement in the case planning for all community-supervised juvenile justice youth.

Solutions Probation feels could be effective in Yolo County include (\*recommendation implemented):

1. Collaborate with our Delinquency Court to advocate for the legal mandate to require parental involvement in juvenile probation services, planning and proceedings.
2. Create a Juvenile Supervision model that supports family strengthening through Family Team Meetings. \*These meetings will bring together the parents/guardians, probation officer, youth-identified support and the youth. These meetings could occur with the parents/guardians while the youth is in placement so that when the youth is reunified with the parents/guardian the structure and communication is in place (full implementation August 2021)
3. Expand outreach efforts to engage fathers to encourage connection and involvement.
4. Establish a Youth Advisory Council to advise the Probation Department on engagement, advocacy and opportunity development for youth in probation or at promise of entering the juvenile justice system.

**Juvenile Justice Coordinating Council’s Previous Identified Service Gaps and Strategies**

(\*strategies addressed)

2020	Service Gap	Strategy to Fill Gap	Funding Source
1.	Transitional Services for re-entry home	Utilize CFT Meetings to identify services and needs of the youth and family prior to placement and reunification	Utilize existing funding from JJCPA/YOBG, Title IV-E <b>*Implemented 2020</b>
2.	Mental Health Process for youth	Once referral is made, continue to communicate with treatment provider weekly until services begin. Follow up with written documentation from providers	Utilize existing funding and contracts with community-based organizations.
3.	Mentoring/Job Training	Expand programming to include Summer YCCP, PAL, Yolo Co Career Path	Utilize existing funding from JJCPA/YOBG. <b>*Implemented academic year 2020/21</b>
4.	Substance Use Counseling for Youth	Community Based Organization can increase cognitive substance use disorder program for youth	Utilize existing contract with community-based organization.

**SERVICE ARRAY GAPS AND NEEDS ANALYSIS**

**2020 Sequential Intercept Mapping, County Self-Assessment/System Improvement Plan and Juvenile Justice Coordinating Council**

Several gaps and needs were highlighted in 2020 from the SIM workgroup, the CSA/SIP and the JJCC related to the services available to juvenile justice-involved youth and their families. They shared several recommendations, establishing a more structured supervision model; potentially a Family Team model to have a team of professionals, family and other supports for each youth. In December 2020, the revised juvenile supervision model was developed and by June 2021, all juvenile probation officers will have completed Family Team Meeting training and Case Management training. Further, by August 2021, it is estimated that the revised juvenile supervision model will be fully implemented. Another shared recommendation was the need for vocational training. Beginning academic year 2020/2021, a revised career training education program was implemented between Probation and the Yolo County Office of Education. Further Career Training Education programs continue to be explored.

The SIM workgroup and the CSA recommendations both included the development/expansion of programs and education for parents and youth in the system. As a result of the CSA recommendations, the Probation Department plans to expand The Parent Project® parenting class to include all county residents interested in participating. The Probation Department also intends to invite multiple partner agencies to join in the facilitation of the parenting program, as well as refer their clients.

Another recommendation by stakeholders from the CSA included diversion services as an alternative to detention in the Juvenile Hall. On July 1, 2019, the Probation Department was awarded the Youth

Reinvestment Grant, which focused on a diversion program for juvenile justice youth. The Yolo County Probation Department, in collaboration with the Yolo Conflict Resolution Center, a community-based provider, began a restorative justice diversion program. As of December 2020, the Probation Department has referred 51 youth for diversion to the Yolo Conflict Resolution Center.

## DATA-SHARING AND OUTCOME MEASURES

The Council will share information related to data and outcome measures at the Council meetings and as needed between meetings. Community-based organizations that hold a contract for service with the County, are required to maintain performance measures. The Council will evaluate and monitor the effectiveness of the programs by annually reviewing the required performance measures.

Probation Department management will monitor internal programs twice annually by completing file audits, obtaining stakeholder feedback, reviewing youth and family pre/post-supervision surveys, and analyzing the data points tracked to determine the effectiveness of each program. Data points consist of juvenile detentions, arrests, violations, successful completion of probation, and successful completion of court-ordered community service and restitution. Data reviews will be conducted in order to identify areas of improvement, as well as areas needing improvement.

## LOCAL ACTION PLAN FOR FISCAL YEARS 2021-2023

The following tier 1 and 2 tables show priorities identified to address the parts of the juvenile justice continuum and goals connected to the priorities. While goals were identified for all priorities, not all can be undertaken at once. The goals prioritized for fiscal years 2021-2023 are shown here and are followed by a list of partners and the lead agency implementing strategies to meet the goal. The members of the Juvenile Justice Coordinating Council share responsibility for implementing the plan and the Council will review progress toward goals quarterly. Priorities and goals will be revisited on an annual basis.

## PRIORITIES AND GOALS

### Tier 1 Priorities

	Priority	Strategy to Address Priority	Funding
1.1.	Reduce racially disproportionate juvenile justice youth population	Obtain 3 <sup>rd</sup> party to audit the Ohio Youth Assessment System (OYAS) for biases	Built into FY 21/22 probation budget
1.2.	Increase Youth/Family Engagement	Implement new Juvenile Supervision Model – Family Team Meetings	Utilize existing funding from JJCPA/YOBG
1.3.	Expand Mentor/Job Training	Expand/Develop programming to include Independent Living Skills, Vocational Training, Mentors	Utilize existing funding from JJCPA/YOBG

**Tier 2 Priorities**

	<b>Priority</b>	<b>Strategy to Address Priority</b>	<b>Funding</b>
2.1.	Increase county-wide diversion programs	Expand existing diversion programs to include county areas not served	Utilize existing contract with community-based organization
2.2.	Explore early identification and connection to services for youth prior to involvement in criminal justice system	Work with partners to develop methods to identify at-promise youth and refer to services	Utilize existing resources and current multi-agency workgroups
2.3.	Discuss specialized urgent care options for youth in psychiatric crisis	Work with partners to review data on previous need for service, develop program if need exists	Utilize existing contract with community-based organization
2.4	Explore independent evaluator contract to provide analysis/annual outcome measure report for all youth programs	Discuss with partners the current outcome measures requirement of youth programs and determine if a need for an independent evaluator exists	Utilize existing funding or build into FY 21/22 probation budget

**Tier 1 Priorities – Action Steps**

- 1.1. Reduce racially disproportional juvenile justice youth population
  - A. Examine key decision-making points as youth enter and move through the system
  - B. Ensure all staff are up-to-date with implicit bias, cultural sensitivity, trauma-informed care training, as well as any other relevant training
  - C. Provide initial and continued training to ensure staff remain current and knowledgeable in practices which support the goal to address bias and disproportionality
  - D. Engage third-party to analyze and audit of the juvenile risk assessment tool – Ohio Youth Assessment System (OYAS) – to ensure there are no inherent biases in the tool
  
- 1.2. Increase youth and family engagement
  - A. Implement new Juvenile Supervision Model, which include Family Team Meetings
  - B. Family Team Meetings will focus on intensive supportive case management for the youth and family
  - C. Provide initial and booster trainings on Motivational Interviewing, case management and Family Team Meetings
  - D. Juvenile Supervision Unit supervisor will hold twice monthly meetings to review and guide probation officers in the use of the juvenile supervision model

### 1.3. Expand mentor/job training for youth

- A. Explore mentorship options within local community-based organizations and partner agencies
- B. Direct staff to discuss individual needs with youth on their caseloads and report back to the unit supervisor
- C. Analyze compiled results of youth feedback and explore programming that meets their needs

## Tier 2 Priorities – Action Steps

### 2.1. Increase county-wide youth diversion programs

- A. Continue meeting with county and community-based partners to discuss the needs of each community
- B. Review statistics regarding youth arrested/cited in areas not served by diversion programs and determine if those cases could have been diverted if a program existed
- C. Explore ways to expand already established diversion programs to areas not served, if needed

### 2.2. Early identification & connection to services for youth prior to involvement in criminal justice system

- A. The Juvenile Justice Coordinating Council, as well as any other county or city workgroups, will work with all community partners to identify ways to identify youth prior to criminal justice involvement without net-widening
- B. Develop and put in place practices to refer youth and families to supportive services once needs are identified
- C. Develop generalized data-collection measures to evaluate the effectiveness of early identification and connection to services, and adjust practices as needed

### 2.3. Provide/increase specialized urgent care for youth in psychiatric crisis

- A. Explore the need for specialized urgent psychiatric care for youth with partners
- B. Discuss with partners ways to improve, expand, streamline or better publicize existing psychiatric services for youth

### 2.4. Explore independent evaluator contract to provide analysis and annual outcome measure report for all youth programs

- A. Discuss with partners the current outcome measures requirement of youth programs
- B. Determine if a need for a contracted independent evaluator exists
- C. If need exists, develop data points and outcome measures to be analyzed and explore third-party independent evaluators for contracting purposes

## PREVENTION/EARLY INTERVENTION PROGRAMS

### Community Programs through the District Attorney's Office

- **Focusing on Children Under Stress (FOCUS):** The District Attorney and Yolo County Office of Education offer a notification system designed to decrease the negative impacts on children who are exposed to violence and trauma. If a child is exposed to violence or trauma, the first responder alerts the child's school so the school can handle the child with additional specialized care and provide support as needed.
- **Youth Leadership Academy:** The District Attorney and the Multi-Cultural Community Council partnered to create this academy where high school students actively learn about the criminal justice system, discuss concepts of social and procedural justice, and engage in open dialogue between law enforcement and themselves concerning issues affecting the community.

### Diversion Programs through Law Enforcement Agencies

Police departments fund and manage local diversion programs, which have been designed to work best within their jurisdiction. Referrals are accepted from schools and law enforcement. Police Departments then partner with local resources when needed to provide parenting, mental health, restorative justice and family stabilization services. Participating juveniles agree to a diversion contract. Diversion programs through law enforcement agencies in Yolo County include:

#### Davis Police Department

- **Mentoring by a Community Service Officer:** Diversion is an informal process for youth who are arrested for non-violent crimes and are diverted from the regular judicial process. After an initial assessment regarding eligibility is made, the Youth Intervention Specialist meets with the youth and their parent(s)/guardians(s) to develop an individualized agreement/contract. The diversion contract may include: monthly meetings for 6 months; attend school, generating no unexcused absences and maintaining a minimum GPA of 2.0; completing a 500-word essay relative to the offense; voluntarily participate in drug screening and community service hours at a local non-profit. The agreement may also include referrals to local licensed clinicians for therapy, anger management and/or substance use counseling. If the youth successfully completes the Diversion Program, the case is dismissed with no formal proceedings needed. If the youth fails to successfully complete the program, the case is then forwarded to the Juvenile Probation Department for formal disposition.

- Restorative Justice Conferences (Yolo Conflict Resolution Center): This diversion program is administered by the Yolo Conflict Resolution Center. It aims to divert youth away from the juvenile justice system and focuses on improving the overall wellbeing and outcomes for youth. The program uses restorative justice methods that help youth understand the impact of their actions and take responsibility for repairing the harm they have caused. It also seeks to identify and address underlying health and social issues while building resilience.

#### West Sacramento Police Department

- Youth Diversion Counselor on Staff: The Juvenile Diversion Program offers first and second time offenders (under the age of 18) the opportunity to change unacceptable behavior by providing intervention for the youth who would normally be rejected by Yolo County Probation. The Youth Diversion Counselor (YDC) works directly with family members to improve community/youth relations. Diversion Program referrals come directly from WSPD officers (arrest and referrals), Administrators at Washington Unified School District (WUSD) and Outreach Specialist/Social Workers that work for WUSD. The Diversion Program is designed to keep juveniles out of the judicial system by giving them direction and resources that support the juvenile and their family. The YDC works directly with approximately 75 to 100 juveniles and families (citations, runaways, referrals from officers, parents and WUSD).

#### Winters Police Department

- Youth Diversion Detective: This Youth Diversion Program began in 2014 and is overseen by a Detective/School Resource Officer (SRO). Youth offenders that have committed non-violent misdemeanor offenses are cited and released and the case is forwarded to the Detective/SRO for evaluation of eligibility to participate in the Youth Diversion Program, including evaluation of prior offenses, potential underlying issues, etc. If eligible, the Detective/SRO arranges a conference with the offender and the offender's parent/guardian to review the offense and establish an effective diversion program, including restorative justice options. If the youth offender successfully completes the diversion program, the case is closed and no further action is taken. If the youth offender fails to successfully complete the diversion program, case is forwarded to the Yolo County Probation Department for review and prosecution with the Yolo County District Attorney's Office.

### Woodland Police Department

- Woodland Police Activities League (WPAL): WPAL's goal is to reach out and enrich the lives of the youth of Woodland and surrounding communities to reduce juvenile crime and delinquency by uniting law enforcement officers and our youth. WPAL operates the local Jr Giants baseball league, a middle school 3 on 3 basketball tournament, and a summer program which takes referred children from elementary schools and exposes them to a variety of sports and cultural activities including baseball, basketball, football, soccer, swimming, tennis, art, and leadership skills. In addition, WPAL offers a variety of programs during the year, free of charge, including introduction to mixed martial arts, girls boxing, and art programs. Future goals include the incorporation of tutoring and counseling, vocational training, and additional classes where interest is identified.
- Restorative Justice Conferences: See description above
- Youth Gang Reduction Intervention and Prevention (YGRIP): This is a multi-agency group comprised of public and private agencies. This Initiative is responsible for making recommendations for the development and implementation of systemic, evidence-based strategies targeted towards at-risk youth and their families. Emphasis is placed on involving conventional professional partners coupled with the engagement of community and faith-based organizations that share a common interest in reducing youth gang membership and curtailing youth violence. Additionally, the collaborative can capitalize on pooled resources to maximize a continuum of strategies, develop effective referral systems, and ensure services are efficiently provided to at-risk youth and their families.

### Yolo County Sheriff's Office

- Sheriff's Office Cadet Program: This program is established to provide the youth of our community the opportunity to participate in and learn the needs of our community as it relates to law enforcement. Sheriff cadets learn how to become better citizens in their community, through service, while developing a positive relationship between law enforcement and the youth. The Cadet Program is based on five areas of emphasis: career opportunities, life skills, citizenship, character education, and leadership experience.

### Yolo County Probation Department

- Juvenile Review Board: The Probation Department manages this diversion program in collaboration with a board of community members. This affords the youth an opportunity

to receive referrals and engage in a restorative process determined by the community member board.

- Restorative Justice Conferences: This diversion program as administered by the Probation Department via a Youth Reinvestment Grant and is provided by the Yolo Conflict Resolution Center. It aims to divert youth away from the juvenile justice system and focuses on improving the overall wellbeing and outcomes for youth. The program uses restorative justice methods that help youth understand the impact of their actions and take responsibility for repairing the harm they have caused. It also seeks to identify and address underlying health and social issues while building resilience.

#### Unified School Districts & Yolo County Office of Education Programs

The school districts, as well as the County Office of Education have diversion programs in order to address behavioral issues occurring in the academic setting. These programs aim to provide youth and families with any needed referrals, as well as to work with the youth in order to course correct prior to referring the youth to the Probation Department for further evaluation.

#### Davis Joint Unified School District (DJUSD)

- Anti-Bias and Racial Justice Resources: Links to webinars from organizations such as EmbraceRace and Facing History and Ourselves are posted on the DJUSD website, as well as resources and curriculum from Teaching Tolerance and the 1619 Projects for teachers, students and parents/families.
- Bullying Prevention Programs: Staff promote student learning in the areas of social-emotional development by providing students with safe and age appropriate opportunities to resolve conflicts, develop strong decision making skills and enhance empathy. Instruction educates students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs or another individual bias or prejudice.
- Emotional Regulation: Articles and exercises are posted on the DJUSD website for parents and students to access.
- LGBTQIA Supports: DJUSD is engaged in efforts to create comprehensive policies, practices and initiatives to support students who identify as LGBTQIA. Articles and resources are posted on the DJUSD website for parents, students and staff to view.
- Mindfulness Program: Guided meditation exercises and Yoga classes are posted on the DJUSD website for parents to view/listen to.
- Multi-Cultural Resources: Calendars, websites, blogs and other publications to support school environments that are inclusive and pluralistic, with particular focus on cultural,

religious and national holidays are posted on the DJUSD website for teachers, parents/families and students to access.

- **Multi-Tiered System of Supports (MTSS):** This is an integrated, comprehensive framework that focuses on core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success. These include supports for Special Education, support services for English Learners, American-Indian students, and those in gifted and talented programs. MTSS offers the potential to create needed systematic change through intentional design and redesign of services and supports that quickly identify and match the needs of all students.
- **Parenting Articles and Podcasts:** Articles and podcasts of various topics are posted on the DJUSD website for parents to view/listen to.
- **Positive Behavioral Interventions and Supports:** This is a framework to support students' behavioral and emotional needs. Behavioral interventions are used in order to systemically acknowledge positive student and staff behavior, use data to evaluate intervention effectiveness, and address inequities in the application of student discipline policies.
- **Prevention and Early Intervention (PEI) Program:** This is a school-based early intervention program for youth with less intensive mental health needs. The PEI program currently provides social skills groups and extracurricular activities. Some of the groups are school-specific and require coordination with school staff to add a youth, but a variety of after school programs are a self-referred service.
- **Restorative Practices Programs:** Restorative Justice, Restorative Discipline and Restorative Practice refer to a community-building, relationship-based culture and way of viewing conflict that: 1. Sees harm as an offense against people and relationships; 2. Seeks to learn who has been harmed and how; and 3. Asks how victim needs and offender responsibility can repair harm.
- **School-Based Counseling:** The DJUSD Comprehensive School Counseling Program is staffed by professional school counselors who advocate, collaborate and facilitate to impact individual and systemic change. The counselors ensure that every student has the knowledge and skills necessary for academic success and personal growth. The school counselors strive to empower students to embrace their full potential, to develop healthy lifestyles, and to achieve their academic, career and social/emotional goals.
- **Social Emotional Support:** If teachers/staff, parents/guardians or students are concerned about a student's social emotional well-being, a confidential referral can be made online. The referral goes to the administrative team in the Student Support Services Department. All referrals are responded to within 24 hours or the following school day.

- Student Solidarity Task Force: In response to several incidents targeting African-Americans, Jewish people and the LGBTQ community in the fall of 2017, DJUSD brought together students from these groups, including members of the Black Student Union, the Jewish Student Union and the Genders and Sexualities Alliance to help define how these events had affected students and what could be done to make things right. The group meets weekly throughout the year, working on a document to record student stories and speaking on several panels at schools and in the community, working to build understanding throughout the District.
- Virtual Calming Rooms: This is a place for staff, students and families to find tools and strategies for managing emotions and feelings.

#### Esparto Unified School District (EUSD)

- Love and Logic Parenting Program: Free online parenting program.
- Mental Health Resources: EUSD has compiled a list of resources and posted them on their website for parents/families, students and staff to access.
- Multi-Tiered System of Support: See previous description under DJUSD.
- Positive Behavioral Interventions and Supports: See previous description under DJUSD.
- RISE, Inc.: This program provides an on-site mental health clinician who can help students who may be struggling with anxiety, depression or who may just have a lot going on in their lives
- School-Based Counseling: School counselors ensure that every student has the skills and knowledge necessary for academic success and personal growth.
- Social Emotional Learning Supports: EUSD has compiled a list of resources and posted them on their website for parents/families, students and staff to access.
- Suicide Prevention: EUSD has suicide prevention resources and crisis information for families and students to access if they are in crisis.

#### Washington Unified School District (WUSD)

- After School Education and Safety (ASES): The ASES program is funded through a state grant and requires students to attend the program until 6:00 pm each and every day. The program starts immediately after school and consists of homework support, enrichment, recreation and a nutritious snack. The program is open to students in grades two through six; some sites allow kindergarten and first grade students.
- Bullying Prevention Programs: See previous description under DJUSD.
- Family Resource Guide: WUSD has compiled a list of resources and posted them on their website for parents/families, students and staff to access.
- Multi-Tiered System of Support: See previous description under DJUSD.
- Positive Behavioral Interventions and Supports: See previous description under DJUSD.

- Prevention and Early Intervention (PEI) Program: See previous description under DJUSD.
- School-Based Counseling: School counselors ensure that every student has the skills and knowledge necessary for academic success and personal growth.

#### Winters Joint Unified School District (WUSD)

- Multi-Tiered System of Support: See previous description under DJUSD.
- Positive Behavioral Interventions and Supports: See previous description under DJUSD.
- School-Based Counseling: School counselors ensure that every student has the skills and knowledge necessary for academic success and personal growth.
- Suicide Prevention: WUSD has suicide prevention resources and crisis information for families and students to access if they are in crisis.

#### Woodland Joint Unified School District (WJUSD)

- Advancement Via Independent Determination (AVID): AVID is a college-readiness system for elementary through postsecondary designed to increase school wide learning and performance. AVID accelerates student learning, uses research-based methods of effective instruction, provides meaningful and motivational professional learning and acts as a catalyst for systemic reform and change.
- After School Education and Safety (ACES): See previous description under WUSD.
- Bullying Prevention Programs: Resources and suspected bullying forms are located on the WJUSD website. The suspected bullying forms are confidential and are forwarded to the administrator for investigation and action, if appropriate.
- Community and Family Engagement Center (CAFÉ): This program empowers parents and families through learning opportunities and resources to: build relationships and partnerships with the school, the school district, and the community; navigate the educational system and utilize the variety of resources available to students; support a strong learning environment at home and at school; gain leadership skills; maintain open communication with their child about difficult life decisions and promote positive choices regarding healthy eating, sleeping habits, time management, coping with stress and conflict, alcohol and drugs, personal relationships, as well as to empower their students to take personal responsibility for their academics, relationships, and all aspects of their lives, and to become advocates to ensure their child's success in their education and development.
- Multi-Tiered System of Support: See previous description under DJUSD.
- Positive Behavioral Interventions and Supports: See previous description under DJUSD.
- Prevention and Early Intervention (PEI) Program: See previous description under DJUSD.
- School-Based Counseling: School counselors ensure that every student has the skills and knowledge necessary for academic success and personal growth.

- Social and Emotional Wellness Programs: Resources related to student self-care tools, daily social-emotional learning lessons, suicide prevention, addressing discrimination and racism, and mental health are located on the WJUSD website.

#### Yolo County Office of Education (YCOE)

- Brown Issues: This program educates youth about community issues pertaining to the Latino/Latina community, as well as working directly with youth to help them become positive leaders and role models.
- Home-to-School Connection: This is a collaboration between YCOE and CommuniCare Health Centers providing support to students engaged in the Alternative and Special Education Programs at YCOE. Youth and Family Specialists provide individual skill building, intensive case management, family support, and linkage and connection to other supportive resources to students identified by the school.
- Multi-Tiered System of Support: See previous description under DJUSD.
- Positive Behavioral Interventions and Supports: See previous description under DJUSD.
- Sacramento Area Youth Speaks (SAYS): This is an innovative critical literacy program. SAYS services support the improvement of schools through teacher professional development, classroom instruction, and after-school programming. At the core of the model is a commitment to equity—SAYS utilizes evidence-based best practices to narrow the achievement gap. SAYS engages in three domains of work, all centered around the empowerment of students, teachers, and families. First, SAYS trains poet-mentor educators from the neighborhood to work alongside teachers and after-school providers, building a critical bridge between the community and the school site. Second, SAYS provides direct instruction to students (helping youth write and share their stories). Third, SAYS conducts large-scale professional development both in and out of the classroom through our residency programs and training of SAYS “Write Now” teacher leaders.
- School-Based Counseling: School counselors ensure that every student has the skills and knowledge necessary for academic success and personal growth.
- Yolo Arts: This program provides guest teaching artists who work with youth across all programs. The artist compliments and reinforces the thematic classroom work (example: social justice) that the classroom teacher incorporates into their art lessons. The art studio on-site provides a “retreat/safe space” for students to work and focus on new skills they would otherwise not get to enjoy or learn.
- Yolo Gang Reduction Intervention Program: See previous description under WJUSD.
- Youth Advocate: YCOE employs a youth advocate to work with youth in the community school setting. The advocate provides daily support for students such as behavior interventions, gang interventions and truancy interventions. The position also provides

transportation to-and-from school for youth who live beyond a reasonable walking distance from the campus.

## **COMMUNITY-BASED SERVICES**

### Adolescent Psychiatry

Adolescent psychiatrists work closely with the Youth Services Behavioral Health team providing comprehensive psychiatric evaluations that incorporate biological, psychological and social factors. This service is provided by CommuniCare Health Centers, Victor Community Support Services and the Yolo County Health and Human Services Agency (HHSA).

Cognitive Behavioral Intervention for Substance Abuse (CBI-SA): CBI-SA curriculum is intended as a relapse prevention program. The CBI-SA interventions are based on the evidenced-based theoretical model on Cognitive Behavioral therapy. Its approach teaches group members strategies for avoiding substance use. CBI-SA assists its group members to develop cognitive, social, emotional, and coping skills, by focusing on skill building activities. CBI-SA group curriculum teaches youth motivational engagement, cognitive restructuring, emotional regulation, social skills and success planning. This service is provided by CommuniCare Health Centers, Victor Community Support Services and HHSA.

### Commercial Sexual Exploitation of Children (CSEC)

Empower Yolo provides services to help assure that every youth has the opportunity for a safe, nurturing and stimulating environment to develop and grow their potential. Empower Yolo partners with the Juvenile Detention Facility (JDF) and Probation to provide support and advocacy services for youth who have been identified as having been victims of sexual abuse/sexual assault.

### Court Appointed Special Advocate (CASA) (limited cases)

Advocates commit to meeting with a foster child on a regular basis for a minimum of 18 months to offer stability and consistency. Most CASAs meet with their youth once a week for a couple of hours and do an activity that allows plenty of interaction. This program is typically limited to Child Welfare-involved youth. However, if a youth has an assigned CASA and becomes dual status (CWS and Probation), they retain their assigned CASA. Further, the Probation Department is working to develop a CASA program for probation youth. This service is provided by Yolo CASA.

### Dialectical Behavior Therapy (DBT)

Dialectical behavior therapy is an evidence-based psychotherapy that can be useful in treating mood disorders, suicidal ideation, and for change in behavioral patterns such as self-harm, and

substance use. This service is provided by Victor Community Support Services, Turning Point and HHSA.

#### Drug Education Class

These classes provide education on the impacts of drugs and alcohol on the adolescent brain and body, as well as implications for long-term use. These classes are provided by CommuniCare Health Centers.

#### Eye Movement Desensitization and Reprocessing (EMDR)

This is an evidence-based trauma intervention. Eye Movement Desensitization and Reprocessing (EMDR) is a psychotherapy treatment that was originally designed to alleviate the distress associated with traumatic memories. This service is provided by CommuniCare Health Centers, Victor Community Support Services, Turning Point and HHSA.

#### Functional Family Therapy (FFT)

FFT is a family therapy program provided in both English and Spanish in a clinic setting or in the home. FFT aims to reduce negativity and blame within the family and increase hope for change. Realistic and obtainable family goals and a behavior change plan are developed collaboratively and external supports for ongoing change are identified. This service is provided by CommuniCare Health Centers.

#### Group Counseling

Group counseling is provided to assist with building leadership and decision-making skills, interpersonal adjustment, team-functioning and coping skills. Group sessions address a number of topics including social skills, vocational and life skills, substance use treatment and cognitive behavior. The therapeutic model used in group sessions is provided according to the needs of youth and as the treatment plan dictates. This service is provided by CommuniCare Health Centers and HHSA.

#### Individual Therapy

Individual counseling sessions are provided to the youth in custody consistent with the youth's treatment and criminogenic needs. Counseling is provided by clinical staff to youth while in custody and by the Wraparound team once the youth is out of custody. Counseling sessions consist of vocational and educational support, case management, study skills, social skills and/or cognitive-behavioral therapy. The therapeutic model used in sessions is provided according to the youth's individual needs and as the treatment plan dictates. These services are provided by CommuniCare Health Centers, Victor Community Support Services and HHSA.

### Mentoring and Life Coach

Mentors/life coaches provide a supportive network to encourage better decision-making and connect youth to re-entry services, educational attainment and employment. This service is provided by the Anti-Recidivism Coalition (ARC).

### Sex Offender Counseling

This program works with referring agencies to provide specialized treatment for forensic offenders and those facing court-mandated psychiatric treatment utilizing relapse prevention and harm reduction as foundations to sex offender treatment. This service is provided by Sharper Future.

### Substance Use Counseling

Individual sessions for substance use and co-occurring disorders, drug education class, family counseling and case management services are provided by CommuniCare Health Centers.

### Teen and Young Parenting

This program is for young parents and engages youth through Nurturing Skills for Teen Parents, which is an evidence-based program that uses the Active Parenting for Teens curriculum. This service is provided by CommuniCare Health Centers.

### Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)

TF-CBT is for youth who are experiencing significant emotional and behavioral difficulties related to traumatic life events. Youth and parents learn skills to help process, manage and resolve distressing thoughts, feelings and behaviors related to trauma; and enhance safety, growth, parenting skills and family communication. This service is provided by CommuniCare Health Centers and HHS.

### Woodland Police Activities League (PAL)

This program is run by the Woodland Police Department, is supported by the Probation Department, and is dedicated to involving youth in positive activities with police officers and other community members. See detailed description above in the Early Interventions section.

### Wraparound Services

This service provides youth and families with strength-based, needs-driven, family-centered and cost-effective services with the aim of improving family function, overcoming barriers, preventing or reducing out-of-home placements, skills building and self-efficacy. 24-hour crisis support is provided by a Wraparound team. Referrals are made by Child Welfare Services (CWS) and

Probation. This service is provided by CommuniCare Health Centers and Victor Community Support Services.

#### Agriculture Youth Program

This program teaches youth agricultural skills through growing their own food, giving back to the community, healthier eating, respecting the environment and mentorship. This program is provided by Three Sisters Garden community-based organization.

### **JUVENILE PROBATION SERVICES**

#### Assembly Bill 12 – Extended Foster Care Program

Assembly Bill 12 created California’s Extended Foster Care Program which allows eligible youth in the child welfare and probation systems to remain in foster care until age 21. Youth may leave extended foster care and later choose to re-enter the program up to age 21.

#### Family Team Meeting & Case Management

The updated juvenile case management model uses the Integrated Core Practice Model (ICPM), which creates a timely coordinated approach to the trauma-informed continuum of care provided to youth. The core principles of ICPM consist of family voice and choice, team-based, natural support, collaboration and integration, community-based, culturally respectful, individualized, strength-based, persistence and outcome-based. Family Team Meetings are driven by the case plan, and are a structured approach to involving youth, families and caregivers in case planning through a facilitated meeting of family and their identified supports, which is facilitated by the assigned probation officer. Evidence-based practice and research show building positive relationships with youth, relatives and family members, as well as providing connections to community services and focusing on continuity of care for the family, increase the likelihood of positive outcomes for the youth, as well as for the family. Probation will support, guide and strengthen parents/families by providing the tools and resources that will outlast treatment services and legal involvement for parents/families to facilitate the ongoing positive development of their child(ren).

#### Juvenile Supervision Model

Probation officers will employ evidence-based principles by assessing actuarial risk/need, utilizing Motivational Interviewing to enhance intrinsic motivation and then targeting interventions in collaboration with community-based juvenile justice providers or other CBO as deemed appropriate. The provider meets regularly with officers to work through case planning and the targeting of criminogenic risk/needs. Interventions to be provided consist of but are not limited to Functional Family Therapy, Trauma-Focused Cognitive Behavioral Therapy and/or

Wraparound Services. Individual therapy is provided as needed. Officers employ a strength-based and family approach in working with the youth, using a system of graduated incentives and sanctions to affirm and reward compliant behavior and respond to non-compliant behavior.

#### Mentoring and Life Coach

Mentors/life coaches provide a supportive network to encourage better decision-making and connect youth to re-entry services, educational attainment and employment. This service is provided by the Anti-Recidivism Coalition (ARC).

#### Motivational Interviewing

Motivational Interviewing is a technique often used to treat maladaptive behavior patterns in adolescents who are not yet intrinsically motivated to change their behavior. This is a client-centered approach that is used by the Probation Department to reinforce adolescents' motivation to change and help them commit to that change.

#### Multi-Disciplinary Team Meetings

Multi-Disciplinary Team meetings are held for an array of specialized cases/youth. All participants are given the opportunity to discuss what the youth is working on, the plan moving forward, court updates, medication compliance, school updates, treatment compliance, etc. The team members also share information and ask questions of the other agencies regarding specific services being provided to the youth. Current and future concerns are discussed, as well as supportive strategies for the youth and partner agencies. Below are the current Multi-Disciplinary Team meetings and their participants.

- *Juvenile Detention Facility:* The in-custody team consists of staff from the JDF, Probation, HHS, Yolo County Office of Education, CommuniCare Health Centers, Wellpath and the Public Defender's Office.
- *Commercially Sexually Exploited Children:* This team consists of staff from the Probation Department, Child Welfare Services, Mental Health, CommuniCare Health Centers, Victor Community Support Services, Empower Yolo, Yolo County Office of Education, Yolo CASA and the Multi-Disciplinary Interview Center.
- *Dual Status Youth:* This team consists of staff from the Probation Department and Child Welfare Services.

- *Interagency Placement Committee:* This team consists of staff from the Probation Department, Child Welfare Services, Mental Health, CommuniCare Health Centers, Victor Community Support Services and Yolo County Office of Education.
- *Wraparound:* This team consists of staff from the Probation Department, Child Welfare Services, Mental Health, CommuniCare Health Centers, Victor Community Support Services and Yolo County Office of Education.

#### The Parent Project®

This is a Probation-run, 10-week parenting program that is designed for parents raising strong-willed, difficult or out-of-control adolescent children, ages 10 and up.

#### Risk/Needs Assessment and Case Plan

At the outset of all cases, an assessment is conducted to determine the youth's risk level and needs. Based on the identified needs, a case plan is developed by the probation officer in collaboration with the youth and family. Assessment and case planning are ongoing processes and occur every six months unless the need arises sooner. The case plan provides an outline of probation services being provided to the family. Case plans and treatment plans will be aligned with goals, interventions, target behaviors and youth/family needs.

#### Specialized Caseloads

The Probation Department individualizes juvenile probation supervision by the needs of the youth. The assigned probation officer attends specialized training to best supervise youth with specific needs. Additionally, cultural sensitivity is included when assigning officers to youth, for example, by assigning Spanish-speaking officers to Spanish-speaking families and youth. Other specialized caseloads consist of youth adjudicated of sex-related offenses, youth engaged in wraparound services, youth placed out of home, youth enrolled in extended foster care, youth participating in Yolo County Career Paths and youth experiencing CSEC trauma.

#### Yolo County Career Pathways

This program is managed through a collaboration between the Probation Department and Yolo County Office of Education. This is a cooperative agency effort designed to provide an alternative to out-of-home placement for youth in trouble. Each five-month program session provides an intensive work/education environment with the goal of redirecting youth towards a healthy, law-abiding lifestyle to become contributing members of society.

## **RESIDENTIAL INTERVENTION**

### Assembly Bill 12 – Extended Foster Care Program

Description listed above under Juvenile Probation Services

### Foster Care Placement/Resource Family Approval (RFA)

RFA is a family-friendly and child-centered caregiver approval process that combines elements of the current foster parent licensing, relative approval and approvals for adoption and guardianship processes and replaces those processes. RFA is streamlined and eliminates the duplication of existing processes. It unifies approval standards for all caregivers, regardless of the child's case plan, and includes a comprehensive psychosocial assessment, home environment checks and training for all families, including relatives. It also prepares families to better meet the needs of vulnerable children in the foster care system, as well as allows seamless transition to permanency.

### Independent Living Programs

HHSA offers an Independent Living Program to assist foster care youth who will be leaving the foster care system due to their age. Youth age 18-21 can receive housing assistance, mental health and support services, employment assistance and healthy relationship skills. These programs are not currently available to juvenile justice system-involved youth exiting secure care but are available to juvenile justice youth who have been court-ordered to out-of-home placement.

### Short Term Residential Treatment Program (STRTP)

Youth are placed in Short Term Residential Treatment Programs (STRTP) following approval by the Interagency Placement Committee. Another option is Resource Family Approved Home.

## **SECURE CARE**

The Juvenile Detention Facility provides safe and secure housing for wards and at-risk youth under the care of Yolo County as well as a wide array of programs and services further described below. The JDF employs evidence-based interventions to include cognitive behavioral groups. Offered on site are drug/alcohol education, medical services, mental health groups, individual sessions and skill building. In addition, recreational activities and religious services are provided.

### Agriculture with the Aggies

This is an agricultural program facilitated by UC Davis student volunteers. It teaches the basic elements of agriculture, as well as focuses on address diverse issues such as the environment, plant and animal biology, and human health and well-being.

### Alcoholics Anonymous

Alcoholics Anonymous facilitators work with youth to share their strengths and weaknesses within their personal experiences to solve their common and individual problems. Youth attend the program voluntarily. This program is facilitated by community volunteers.

### Behavioral Support Program

The Behavioral Support Program provided by JDF staff is designed to motivate and re-enforce targeted, pro-social behaviors and discourage antisocial behaviors. It is a graduated system that defines promotion expectations and allows for earned privileges from intake to graduation. Youth progress through the levels by performing at expected levels or above within set time frames in the areas of treatment, education and employment where applicable. Program staff will use graduated sanctions to attempt to extinguish inappropriate behavior or infractions. They will also use incentives to encourage compliance and mark milestones. Such incentives and sanctions will be individualized and will not rely on a one-size-fits-all model.

### Council for Boys and Young Men

The Council for Boys and Young Men is a strengths-based group approach that aims to promote boys' and young men's safe and healthy passage through pre-teen and adolescent years. The Council provides youth with a structured environment for the development of strong, positive relationships, the vital opportunity to address masculine definitions and behaviors and build their capacities to find their innate value and create, both individually and collectively, good lives. The group meets once a week, is provided by JDF staff and addresses topics which include:

- Competition
- The male "box"
- Bullying
- Valuing diversity
- Safe expression of emotions
- Defining power from multiple perspectives
- Influences of mentors and role models
- Rejecting violence

### Girls Circle

This is a structured support group for girls between the ages of 9-18 years. Girls Circle aims to counteract social and interpersonal forces that impede girls' growth and development by promoting an emotionally safe setting and structure within which girls can develop caring relationships and use authentic voices. The program is held weekly, is provided by JDF staff and covers topics which include:

- Trust

- Friendships
- Body image
- Goals
- Sexuality
- Drugs, alcohol and tobacco
- Competition
- Decision-making

#### Group Therapy

Group Therapy is provided to assist with building leadership and decision-making skills, interpersonal adjustment, team-functioning and coping skills. Group sessions address a number of topics including social skills, vocational and life skills, substance use treatment and cognitive behavior. The therapeutic model used in group sessions is provided according to the needs of youth and as the treatment plan dictates. This service is provided by CommuniCare Health Centers and HHSa.

#### Individual Therapy

Individual therapy sessions are provided to the youth in custody consistent with the youth's treatment and criminogenic needs. Counseling is provided by clinical staff to youth while in custody and by the Wraparound team once the youth is out of custody. Counseling sessions consist of vocational and educational support, case management, study skills, social skills and/or cognitive-behavioral therapy. The therapeutic model used in sessions is provided according to the youth's individual needs and as the treatment plan dictates. These services are provided by CommuniCare Health Centers and HHSa.

#### Medical & Psychiatric Treatment Provider

Wellpath provides nursing services and medication monitoring in addition to screenings for suicidal ideations or other emergency situations. The County provides mental health groups and offers individual meetings to youth residing at the JDF. Mental health and drug/alcohol in-patient programs are limited and found only outside of Yolo County.

#### Mentoring and Life Coach

Description listed above under Juvenile Probation Services.

#### Multi-Disciplinary Team Meetings

Description listed above under Juvenile Probation Services.

### Narcotics Anonymous

Narcotics Anonymous provide youth with an atmosphere to help them and offer them an ongoing support network. Narcotics Anonymous aims to help youth pursue and maintain a drug-free lifestyle. Youth attend the program voluntarily. This program is facilitated by community volunteers.

### Sexual Assault/Domestic Violence/CSEC Services

Empower Yolo provides services to help assure that every youth has the opportunity for a safe, nurturing and stimulating environment to develop and grow their potential. Empower Yolo partners with Probation staff to provide support and advocacy services for youth who have been identified as having been victims of sexual abuse/sexual assault, to include Commercial Sexual Exploitation of Children (CSEC).

### Trauma-Focused Cognitive Behavioral Therapy

Evidence-based therapy is provided for youth to address significant emotional and behavioral difficulties related to traumatic life events. Youth and parents learn skills to help process, manage and resolve distressing thoughts, feelings and behaviors related to trauma and to enhance safety, growth, parenting skills and family communication. This service is provided by CommuniCare Health Centers and HHSA.

## **IN-CUSTODY EDUCATIONAL/VOCATIONAL**

The Yolo County Office of Education (YCOE) operates the Dan Jacobs School in the JDF, offering education to youth in the facility year-round. The Education Program is compliant with Article 6, Section 1370 of the Board of Corrections Title 15, Juvenile Facilities Regulations. Youth are interviewed and registered by school staff the first possible school day after the youth arrives at the JDF and assessed with the administration of the Home Language Survey. Any special needs are identified and school progress and discipline issues within the facility are documented.

Renaissance STAR Math and Reading software programs are used to assess each youth's skill level in these two subject areas within three days of enrollment. Instructional time of 250 minutes per day is devoted to the core curriculum of mathematics, English/language arts, history/social science, science and physical education, as well as electives Regional Occupational Program technology and health. Students can also take computer class for career and life skills development as an elective each day. Additionally, students receive instruction in the area of life skills with a focus on consumer skills and employment development during mathematics and technology classes. Fine arts curriculum opportunities are integrated into the history/social studies, English/language arts and technology and career exploration classes.

YCOE provides a Resource Specialist Program (RSP) teacher whose main responsibility is to work with classroom teachers to meet the educational needs of the special needs student population. Copies of the youth's Individual Education Program, where applicable, are requested from the student's home school districts. Additionally, there is a para-educator under the RSP teacher's direction who works with students with special needs in small groups, one-on-one and/or within the general classroom setting according to each youth's learning needs. The RSP teacher also assesses the progress that special education students are making towards their learning goals. English language learners are placed in English Language Development classes so that their skills in English can be assessed. The focus of these classes is to assist students in their proficiency in reading, writing, listening and speaking English.

A bilingual para-educator works with youth with limited or non-existent English language skills. Students are provided tools such as Rosetta Stone, Imagine Learning and Burlington English to aid in their educational development and promote integration into the regular school program.

Educational opportunities are offered to all youth on Program Separation who are not integrated into the general population program due to acute behavioral issues.

#### Education Transition Planning/Support

To support youth in their educational transition and to promote academic success, JDF and YCOE staff provide information regarding post-secondary and/or vocational education and financial aid, as well as linkage to appropriate post-secondary and/or vocational program staff.

#### General Educational Development Test (GED)

The opportunity to receive a GED certificate while in placement is offered to youth who are out of the regular educational spectrum, such as age, and who are not currently enrolled in a school outside of the facility. This program is voluntary. A Juvenile Literacy Coordinator from Woodland Adult Education evaluates the youth's progress while they are studying for the GED and then facilitates the test to receive a GED certificate. The JDF provides a monetary reward of \$100 and a certificate for those who achieve their GED. Snacks for a celebration in the youth's pod of residence with peers are also provided.

#### Tutors for Youth

Youth are paired with tutors based on their need for academic support in math, English, Spanish, history, chemistry and biology. This service is provided by community volunteers.

## **IN-CUSTODY LITERACY PROGRAMS**

### Writing Program

The goal of this program provided by The Beat Within is to provide youth with a consistent opportunity to share their ideas and life experiences in a safe space that encourages literacy, self-expression, some critical thinking skills and healthy, supportive relationships with adults and their community. Youth reflect on the different topics presented and express themselves by writing or drawing. Their written and drawn art are published and distributed monthly to all youth the program serves, including in other facilities.

### Yolo Reads Literacy Program

A literacy program is offered by community volunteers to youth wishing to receive support in their education. The goal is to provide tutoring for any subject which the youth may need assistance, including English Language development and Primary Language Development tutoring. The volunteers are current or retired teachers, para-educators and university students. This program includes collaboration with the Yolo County Office of Education to provide credit for assignments and work completed during these tutoring sessions.

## **OTHER IN-CUSTODY PROGRAMS**

### Spiritual Services

There are several church organizations who facilitate faith-based services on a rotating basis for youth to voluntarily attend. A translator is provided for youth who may not have a full understanding of the English language. Each organization has a different approach to sharing their beliefs. Services may include music, videos, singing and different activities that create an environment for the youth to fully participate, not just with the volunteers, but with each other in a safe and healthy environment. Current providers of spiritual services include Holy Rosary, Woodland Christian, God Answers Prayers (GAP), Calvary Chapel, St. Luke's Church and Women Aglow (chaplain services). Other providers and denominations are arranged upon youth request.

### Storm for Success

The goal of this program is to provide youth the opportunity to discuss common topics that most people would see or face sometime in their lives. The youth can discuss the options they will have and be provided positive coping skills to manage certain situations. This program is facilitated by student volunteers from UC Davis who have experienced the topics discussed and have chosen to make positive choices.

## **IN-CUSTODY ENRICHMENT PROGRAMS**

Youth frequently participate in arts and crafts, as well as contests and tournaments that encourage teamwork and promote self-esteem as youth receive validation and earn prizes for their participation. Guest speakers regularly visit the facility and provide educational presentations on topics such as cultural awareness, prevention of domestic violence and other topics selected to motivate youth to live a healthier lifestyle.

Youth have access to a variety of reading materials through the on-site library as well as opportunities to play board games, card games, draw, color and write letters to loved ones. Youth have access to game rooms which are equipped with Xbox-One, Nintendo switch, giant connect 4, air hockey, foosball, Velcro darts and an electric piano. Youth are provided with multiple opportunities for outdoor recreation activities that include basketball, soccer, obstacle courses, relay races and other team-oriented activities designed to promote camaraderie, teamwork, cooperation and pro-social interactions.

### Commit-to-Fit

Commit-to-Fit is a physically intensive program facilitated by qualified volunteers and/or JDF staff that allows youth to work on structured physical activities that target all muscle areas as well as full body stretches. Physical activity allows the youth's brain to release endorphins as well as provide a healthy outlet to reduce stress, anxiety, etc.

### Music Program

The goal of the Music Workshop program is to provide youth with today's basic music business practices and the steps necessary to write, produce, record and export songs to a .wav, .aiff or .mp3 file format for commercial use. This is provided by a local community-based provider.

### Pet Therapy

This therapy animal program's mission is to improve human health and well-being through the human-animal bond. The program is utilized to help youth in custody learn how to increase self-esteem, care for themselves, reduce anxiety, grief and isolation, and improve social skills, trust and empathy. Youth interact with a variety of species which include dogs, bunnies, pigs, horse, lamas, birds and reptiles. This program is provided by Pet Partners.

### Yolo Arts Program

The Yolo Arts Program is an expressive art program that provides youth with a creative and therapeutic channel to a non-threatening yet direct form of expression of emotions through the use of art. This program incorporates learning how to draw and paint utilizing various media, poetry, and the creation of murals to enable the expression of deeply seated emotions.

Additionally, the group provides youths with the opportunity to view problems from a new perspective, externalize difficult or painful experiences that are often hard to express through verbal expression. The goal of this program is to serve as a skill-building activity that serves as a coping technique, encourages creativity, promotes self-expression and serves as a socialization group that stimulates positive interactions with peers, promotes universality and may provide catharsis for participants. This program is provided by the Yolo County Arts Council.

## DIRECTORY OF COMMUNITY SERVICES

### Prevention/Early Intervention

#### Davis Police Department

Referral Needed: Yes – Law enforcement

2600 5<sup>th</sup> Street

Davis, CA 95618

Diversion Contact: Amy Juarez Phone: 530-747-5414

#### West Sacramento Police Department

Referral Needed: Yes – Law enforcement, school district &/or social workers

550 Jefferson Boulevard

West Sacramento, CA 95691

Diversion Contact: Kelli Kijanka Phone: 916-617-4928

#### Winters Police Department

Referral Needed: Yes – Law enforcement &/or school district

702 Main Street

Winters, CA 95694

Diversion Contact: Det. David Gonzalez Phone: 530-795-2261

#### Woodland Police Department

Referral Needed: PAL: No YGRIP: N/A

Restorative Justice Conferences: Yes – Law enforcement &/or school district

1000 Lincoln Avenue

Woodland, CA 95695

Diversion Contact: Ted Ruiz Phone: 530-661-7843

#### Yolo County District Attorney's Office

Referral Needed: No

301 2<sup>nd</sup> Street

Woodland, CA 95695

Phone: 530-666-8180

Yolo County Probation Department

Referral Needed: Yes – Law Enforcement or Court Referral  
725 Court Street  
Woodland, CA 95695  
Phone: 530-406-5320

Yolo County Sheriff's Office

Referral Needed: No  
140 Tony Diaz Drive  
Woodland, CA, 95776  
Diversion Contact: Lt. Sam Machado Phone: 530-406-6913

**Unified School Districts & County Office of Education**

Davis Joint Unified School District

Referral Needed: Yes – School staff or self-refer  
526 B Street  
Davis, CA 95616  
Phone: 530-757-5333

Esparto Unified School District

Referral Needed: Yes – School staff or self-refer  
26675 Plainfield Street  
Esparto, CA 95627  
Phone: 530-787-3446

Washington Unified School District (West Sacramento)

Referral Needed: Yes – School staff or self-refer  
930 Westacre Road  
West Sacramento, CA 95691  
Phone: 916-375-7600

Winters Joint Unified School District

Referral Needed: School staff or self-refer  
909 Grant Avenue  
Winters, CA 95694  
Phone: 530-795-6100

Woodland Joint Unified School District

Referral Needed: Yes – School staff or self-refer  
435 6<sup>th</sup> Street  
Woodland, CA 95695  
Phone: 530-662-0201

Yolo County Office of Education Programs

Referral Needed: Yes – School staff or self-refer  
1280 Santa Anita Court  
Woodland, CA 95776  
Phone: 530-668-6700

**Community-Based Organizations**

Anti-Recidivism Coalition

Referral Needed: Yes – Probation Department  
2830 G Street, Suite 210  
Sacramento, CA 95816  
Phone: 916-942-9080

CommuniCare Health Centers

Referral Needed: No

- Woodland CommuniCare  
215 West Beamer Street  
Woodland, CA 95695  
Phone: 530-405-2815
- Woodland CommuniCare  
619 Lincoln Avenue  
Woodland, CA 95695  
Phone: 530-297-8614
- West Sacramento CommuniCare  
500 Jefferson Boulevard  
West Sacramento, CA 95691  
Phone: 916-403-2900

- Davis CommuniCare  
2051 John Jones Road  
Davis, CA 95616  
Phone: 530-758-2060

Empower Yolo

Referral Needed: No  
175 Walnut Street  
Woodland, CA 95695  
Phone: 530-662-1133

Sharper Future

Referral Needed: Yes – Probation Department or Court Referral  
825 East Street, Suite 117-118  
Woodland, CA 95776  
Phone: 530-748-0480

Turning Point

Referral Needed: Yes – HHSA ACCESS Line # 888-965-6647  
3120 Freeboard Drive, Suite 102  
West Sacramento, CA 95691  
Phone: 916-364-8395

Victor Community Support Services

Referral Needed: Mental Health Services: Yes – HHSA ACCESS Line # 888-965-6647;  
Prevention & Early Intervention Program (Davis, West Sacramento & Woodland Joint Unified School Districts): Yes – School Staff; Wraparound: Yes – Child Welfare Services or Probation Department  
3050 Beacon Boulevard, Suite 103  
West Sacramento, CA 95691  
Phone: 916-462-3100

Yolo CASA

Referral Needed: Yes – Juvenile Dependency Court  
724 Main Street, Suite 101  
Phone: 530-661-4200

Yolo Conflict Resolution Center

Referral Needed: No  
705 Main Street  
Woodland, CA 95695  
Phone: 530-564-2324

Yolo County Arts Council

Referral Needed: No  
625 Court Street  
Woodland, CA 95695  
Phone: 530-666-8210

**County Agencies**

Yolo County Health & Human Services Children's Mental Health

Referral Needed: No  
137 North Cottonwood Street  
Woodland, CA 95695  
Phone: 530-965-6647